



# *The Ranger Report*

Raymond Park Middle School  
8575 E. Raymond Street  
Indianapolis, IN 46239  
Phone – (317) 532-8900 fax – (317) 532-8999  
Principal – Dr. John Kleine



## **Important Dates to Remember:**

- **April 2:** School Reconvenes
- **April 3:** Community Dialog for Warren Schools 6:30-7:30 -RPMS LGI Room
- **April 4:** 8th grade family social studies night “Through the Ages” 6:00-7:30-LGI
- **April 5:** 21st Century Scholars Sign up Night 5:30-6:30-cafe
- **April 6:** Yearbook order deadline
- **April 10:** STEAM night 6:00-7:30 -WCHS and Walker Career Center
- **April 10:** Community Dialog for Warren Schools 5:30-6:30 -WCHS West Cafeteria
- **April 11:** One hour late start for students school start time 8:30am
- **April 23-May 1:** ISTEP+ online Part 2
- **April 28:** PTSA last movie event of the year see attached flyer for more details.
- **May 10:** 8th grade ELA Night 6:00-7:30-LGI
- **May 15 & 16:** RPMS School Musical “Lion King Jr.” 7:00-8:00 -Fieldhouse
- **May 17:** Family Science Night 6:00-8:00 -Fieldhouse
- **May 22:** Incoming 6th Grade Parent Meeting 6:00-7:00 -cafeteria
- **May 22:** Band Concert 7:00-8:00 -Fieldhouse
- **May 23:** Choir Concert 6:00-7:00 -LGI
- **May 23:** Orchestra Concert 7:00-8:00 -Fieldhouse

## **Year-End Activity Additional Information:**

**Friday, May 4,** 6:30 am - Honor Roll Breakfast. Invitations will be sent to all students/families that earned honor roll for each of the first 3 grading periods.

**Friday, May 18,** 6:00-8:30 pm - 8th Grade Dance. Tickets will go on sale for \$20 for all eligible 8th grade students in mid-April. Ticket money is non-refundable.

**Friday, June 1,** - Rangers to the CORE “Jump” Party at Sky Zone. Students that have 2 or less logs, 0 discipline referrals, and maintained 97% attendance for the second semester will be invited to this trip scheduled to occur between 9:00 and 11:00 am. \$20 tickets will go on sale May 7 - May 12 and will cover the cost of transportation both ways, 90 minutes of jumping, and Sky Zone “Jump Socks” that will be kept by students and may be used on future visits.

**Friday, June 1,** - Awards Programs. 8th grade is scheduled to begin at 12:15 pm, 7th grade is scheduled to begin at 1:30 pm. Not to be confused with a “graduation” program where all students are recognized, this program will recognize the top students in academic and extracurricular activities.

**Monday, June 4,** - Student Activity Day. Students will be participating in a number of activities that are competitive and fun on this last day of school.

## Counselor's Corner

April 2018

Mrs. Hankley, 317-532-8900 EXT. 8910

[thankley@warren.k12.in.us](mailto:thankley@warren.k12.in.us)

### How to Stay Motivated When the Weather Gets Nice: 5 Spring Study Tips

The snow has melted, and the weather is starting to get nice. We do however still have a little over a couple months left of school and this means students can't shut down yet! So here are a few ways to help get your student motivated and finish this last semester strong.

#### 1. Stay studious in the sun

On those days when beams of sunlight are coming through the blinds and the thought of staying indoors is too much to bear, take it outside! It might sound challenging, but studying can be done outside. The trick is to find something on your to-do list that can be checked off while nestled up in the tree house, sitting on the porch or lounged in a lawn chair.

#### 2. Give yourself a break

It is especially difficult to silently sit while studying when the weather warms. Give yourself a break! Instead of fighting your personal study style, work with it. Make a to-do list. Putting everything you need to do down on paper will not only ensure that you don't forget anything but also will show you exactly what needs to be done. Finish as much as you can in approximately 20-minute blocks of time, and take short breaks in between.

#### 3. Reward yourself

It's important to reward yourself for hard work. Once you finish the last chapter of a challenging reading assignment or work out that last math problem, find an active way to celebrate your accomplishment and the warmer weather. Grab a group of friends and shoot some baskets, throw a Frisbee or take a walk around the block. Keeping rewards in mind while you work will motivate you to finish that last bit of studying!

#### 4. Do the worst first

If you have a big pile of work to do you may be tempted to work on the little things first to get them out of the way and put the most difficult project or assignment off. Finishing the most challenging assignment first will free up your time for fun later. It isn't always easy to tackle the biggest project first. Sometimes it takes a little self-convincing, but it's worth it in the end.

#### 5. Stay organized

Think spring cleaning! Is your locker still packed full of winter coats, hats, and mittens? Are there wadded up papers in your backpack that date back to September? Take the time to purge those unnecessary items. Empty your locker and freshen your folders. A clean and fresh approach will keep you on track to finish the year on a strong note!

21<sup>st</sup> Century Scholars Sign-up Nights will be available to help those interested in this great scholarship opportunity to get registered. Creston Middle School April 3<sup>rd</sup> 5:30-6:30 PM, Stonybrook Middle School April 4<sup>th</sup> 5:30-6:30 PM and RPMS April 5<sup>th</sup> 5:30-6:30 PM. Please bring parent(s) and students social security numbers and yearly income for each member of the household. Feel free to attend whichever night works best for your schedule.



**Congratulations** to the Raymond Park Science Olympiad team for receiving 2nd place overall in the State Science Olympiad competition! Students medaled in 14 events. Congratulations to **Sam Higgins**, **Claudia Casillas**, and **Hannah West** for being State Champions in Experimental Design, and **Collin Echols** and **Sam Higgins** for being State Champions in Mystery Architecture. Student's competed in as many as 23 events including science/engineering related activities including reptiles, amphibians, mystery architecture, bridge building and anatomy. The team traveled to 3 out of state competitions and competed on the regional and state levels. This could not have happened without all the help of our coaches. **THANK YOU!**



# Raymond Park Middle School

## *Home of the Rangers*

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April 2018

Dear Parent/Guardian:

It is my hope that this letter finds you in the process of enjoying an eventful and restful spring break with your students. When students return to Raymond Park Middle School on Monday, April 2, to resume classes, there will be only 45 days of school left in the school year. This nine-week time span may not seem like a great deal of time, but there is much to accomplish, including completion of the second portion of the spring ISTEP+.

Kicking off this month with a focus on the larger community, Raymond Park will be hosting a community dialogue on Tuesday, April 3, 6:30-7:30 PM in RP's LGI room to discuss MSD Warren Township's future. A brief presentation will be followed by an opportunity for community input. More information is provided within the flyer attached to this Ranger Report.

Ranger students will be taking the multiple choice portion of ISTEP+ online using Chromebooks during the time period of April 23-May 1. Please be mindful of your student's daily attendance and make sure that they arrive to school in enough time to begin their day in class promptly at 7:30 AM; Students will perform much better on ISTEP+ if taken within the normal flow of the schedule.


There are several activities and celebrations that occur during the last quarter and the closing weeks of school. Details on these events including the Honor Roll Breakfast, 8th Grade Dance, Outstanding Citizenship "Jump" Party, Year-End Awards Programs, and Grade Level Activity Days may be found in the body of the Ranger Report Newsletter.

Raymond Park Middle School has continued to promote the theme "Finish Strong" during the 2017-2018 school year. Motivational author Dan Green writes:

*Finish Strong...two words that more clearly define a call to action than any other two words in the English Language. I challenge you to find two words that more absolutely define a performance objective. The words 'finish strong' are pervasively used in our culture, and they are a perfect example of how the whole is greater than the sum of the parts. When you combine 'finish' with 'strong' you create a powerful platform of action (Finish Strong, forward).*

April and May are difficult months for adolescent students. The changing of the weather in concert with visions of summer activities can work to deflate enthusiasm for school and even impede judgment. It can be a particularly difficult time for 8<sup>th</sup> grade students who feel as if they've outgrown the middle school and hear the call of the high school. There is no better time for students to embrace the Finish Strong theme! The assistance of parents is also needed in this venture. Please engage in ongoing discussion with your adolescent student about the importance of finishing the school year in first-class fashion...Finish STRONG!

Sincerely,

  
John Kleine  
Principal

**Raymond Park Middle School**  
8575 East Raymond Street  
Indianapolis, Indiana 46239-9426  
(317) 532-8900 Fax: (317-532-8999  
<http://raymondpark.warren.k12.in.us/>





The Future Begins Here

METROPOLITAN SCHOOL DISTRICT OF WARREN TOWNSHIP

## **MSD Warren Township Community Dialogue: You are Invited!**

**Who:** All Community Stakeholders in Warren Township (Parents, Students, Staff, Community Members, Business Owners in Warren Township)

**What:** Focusing on the Future of Warren Township

**Why:** Seeking community feedback and input on the future of Warren Township. There will be a brief presentation and then an opportunity for community dialogue.

**When/Where:** Community Dialogue Sessions will be scheduled throughout the district in March and April to provide several opportunities for community feedback and input.

### **Have a Voice!**

#### **Warren Township Community Dialogue Dates / Times**

**March 5, 2018**

**6:30 – 7:30 PM**

**@ Creston**

**Intermediate /  
Middle School**

**10925 E. Prospect  
46239**

**April 3, 2018**

**6:30 – 7:30 PM**

**@ Raymond Park**

**Intermediate /  
Middle School**

**8575 E. Raymond St.  
46239**

**April 10, 2018**

**5:30 – 6:30 PM**

**@ Warren Central**

**High School  
9500 E. 16<sup>th</sup> St.**

**46229**

**April 24, 2018**

**6:30 – 7:30 PM**

**@ Stonybrook**

**Intermediate /  
Middle School**

**11300 Stonybrook Dr.  
46229**



## Educating Our Young People and Keeping Them Safe... Our #1 Priority

### MSD of Warren Township Board of Education Members

**Julie A. French**  
President  
jfrench@warren.k12.in.us

**Terri Amos**  
Vice President  
tamos4@warren.k12.in.us

**Lynn Matchett**  
Secretary  
lmatchett@warren.k12.in.us

**Randy George**  
rgeorge@warren.k12.in.us

**Anthony R. Mendez**  
tmendez@warren.k12.in.us

**Gloria Williams**  
gwilliam2@warren.k12.in.us

**Michelle R. Wright**  
mwright@warren.k12.in.us



We are 100% committed to making sure that our young people receive a quality education and that they are safe while attending our schools. That is why the Metropolitan School District of Warren Township is moving ahead with \$140M of capital improvements that will be done without raising taxes. Thanks to frugal business practices, negotiations with our contractors and innovative financial management, our improvements will include:

#### DISTRICT-WIDE SAFETY & SECURITY UPGRADES

- Improvements to secure our facilities
- Ensuring that all vehicular access and circulation is designed with safety as the #1 priority
- Updates to video surveillance at all buildings

#### FACILITY UPDATES

- Drainage and infrastructure improvements
- Improvements in building circulation
- Updates to our classrooms and performing arts areas
- Improved learning environments

#### K-12 STEM IMPROVEMENTS

- Modern classroom designs
- New and improved furniture in our classrooms
- Improvements in sound management for each building

#### WALKER CAREER CENTER

- Updates to prepare our students for the 21st Century
- Expanded and flexible instructional spaces
- Renovations throughout the Center

#### ELEMENTARY EQUALIZATION

- Drainage and infrastructure improvements
- Expanded Multipurpose areas
- Renovations throughout to prepare for the challenges of tomorrow

"Doing more with less.... making the right investments for the future...being open with you and all taxpayers. Those will remain our goals as we move forward. Many of you have told us that property values are directly tied to the quality of schools. We want you to know that we are your partners and your neighbors as we work together for a better Warren Township."

*Dena Cushenberry*

Superintendent Dena Cushenberry



METROPOLITAN SCHOOL DISTRICT OF  
**WARREN TOWNSHIP**  
**RACE TO THE TOP DISTRICT**

975 North Post Road • Indianapolis, IN 46219  
Phone: (317) 869-4300 • Fax: (317) 869-4399  
www.warren.k12.in.us





## Warren Township Schools ... The Right Investment ... For Our Future

With almost 13,000 students, teachers, staff, parents and most importantly, you the taxpayers of the Metropolitan School District of Warren Township, we have made our school district one of the best in Indiana. Programs like the Walker Career Center are helping prepare this and future generations for the jobs of the future...jobs that will require employees to be ready to work on day one. Our graduation rate continues to improve as we prepare students for the challenges of college and post high-school life. And, with the State's largest ROTC unit we are producing graduates who are proud to serve in our military.

Making sure that we continue these, and other programs is why our locally-elected School Board approved a referendum for the May 8<sup>th</sup> Primary Election.

The proposed Operating Referendum will generate \$5M per year for eight (8) years, and will be used to :

- Increase programming for safety and security.
  - Example: Enhancements to visitor management processes
- Expand student programming during and after school.
  - Example: Increased after school experiences for students to be engaged
- Direct resources to Science, Technology, Engineering and Math courses.
  - Example: Providing all K-12 students with access to hands on STEM experiences
- Retain our outstanding teachers and staff.
  - Example: Providing competitive salaries and benefits
- Make major improvements and upgrades to technology.
  - Example: Maintaining equal access to technology for students and staff
- Expand college and career readiness services to our students.
  - Example: Expanding and enhancing our current K-12 counseling program
- Provide safe transportation of our students for afterschool programs.
  - Example: Providing activity buses for extracurricular activities
- Establish a Virtual Learning Academy.
  - Example: Creating online learning opportunities for students to compliment our traditional courses
- Continue student enrichment opportunities for all grades.
  - Example: Maintaining our positive student experiences like Robotics, Fine Arts, and Athletics

We have been transparent and open in all our actions. That's why we wanted to make sure that the choice is yours on May 8<sup>th</sup>. Please know that we have done more with less---time and time again.

To learn more about how your investment in our community's future impacts your property taxes, please go to [www.warren.k12.in.us/referendum-2018](http://www.warren.k12.in.us/referendum-2018) to view our Tax Calculator. If you would rather talk with someone from the District, please call Mr. David Holt at (317) 869-4300.

Thank you for making Warren Township your home. Please remember that the school referendum will be on the May 8, 2018 ballot.

*Dena Cushenberry*

Superintendent Dena Cushenberry



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# Warren Township Schools Present



SCIENCE • TECHNOLOGY • ENGINEERING + ARTS • MATHEMATICS

## NIGHT

Tuesday, April 10th, 2018

6:00 - 7:30 p.m.

Join us at **Warren Central HS**  
and  
**Walker Career Center**

Featuring: Robotics, Graphic Design, Culinary Arts,  
Student Performances, Art Show & Exhibits,  
and much more!

Mark your calendars NOW!



METROPOLITAN SCHOOL DISTRICT OF WARREN TOWNSHIP

Hello Families,

March 2018

My name is Bill Halpin and I'm the Athletic Director at Raymond Park. I'm writing this letter to you because **athletic physicals are going to expire soon**. The expiration date of athletic physicals is the end of the 2017-18 school year. For our 8<sup>th</sup> Graders / Incoming Freshman, any summer training and or summer activities relating to the school sport will require a new physical. This date often proposes a dilemma for families because they often have questions about athletic physicals and their validity.

Sometimes during this time of year, parents will take their student to the doctor for an athletic physical so the child can participate in a spring sport. This physical will make them eligible for participation in the spring sport, however, it will not be valid for the next school year. **The date on the physical next must be April 1, 2018 or after in order for it to be valid for the 18-19 school year.** See below for some common scenarios that coaches and athletic directors address each Spring Season and upcoming Fall Season.

Sincerely,

Bill Halpin

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**Scenario #1....**

**Parent:** My student turned in his physical in March so he/she could run track. Why is it not good his/her Fall Sport? The physical was given only four months ago?

**Answer:** The IHSAA rule is April 1. A physical dated March 31 or before will not be valid for the 2018-19 school year. This is an IHSAA Rule. The physical examination must be performed on or after April 1 by a physician holding an unlimited license to practice medicine, a nurse practitioner or a physician assistant to be valid for the following school year.

**Scenario #2...**

**Parent:** My insurance plan only pays for my student athletic physical once per year. My son/daughter didn't want to play any other sport besides a spring sport. This doesn't make sense.

**Answer:** I understand your frustration, however, you may want to consider thinking of it this way. Once you get the physical again, after April 1, 2018, it will be valid for the Fall Season and the Spring Season for 18-19 school year. The April 1<sup>st</sup> rule is the IHSAA policy and schools are required to enforce it. One way to cut costs since insurance companies only pay for 1 well-visit physical per year is to get a sports physical on or after April 1. These are not as comprehensive or costly as a well-visit physical, so until you can change to well-visit physicals to on or after April 1, they can get a sports physical at the high school on April 19 for \$20, or any Community Med-check, CVS, Walgreens, etc., for \$45-\$50.

**RAYMOND PARK MIDDLE SCHOOL**

8575 East Raymond Street  
Indianapolis, IN 46239-9426  
(317) 532-8900, Fax: (317) 532-9999



# Middle Years

Working Together for School Success



## Short Stops

### Finish strong

As your child thinks ahead to summer, he may be tempted to relax his efforts in school. Explain that staying focused in every class will help him learn and prepare him for end-of-year tests. And by keeping on top of final projects, he'll prevent a last-minute scramble.

### Spring clothes

Now is a good time to review the school dress code with your tween so you're on the same page about what to wear. For instance, maybe bike shorts, tank tops, or flip-flops aren't allowed. Suggest that your child keep school clothes and shoes separate from those for working out or wearing around the house. This will make choosing outfits easier.

### Publish a book review

Have your middle schooler think more deeply about her reading with this idea. After she finishes a novel, she might enjoy writing a review that will give others a good idea of what the book is about. Let her publish her review at an online bookstore for others to read. *Note:* Be sure she doesn't use her real name.

### Worth quoting

"A good laugh is sunshine in the house." *William Makepeace Thackeray*

### Just for fun

**Q:** I'm as light as a feather, but the world's strongest person can't hold me for long. What am I?

**A:** A breath.



## Electronics: Creating a balance

Technology lets middle graders do research with the touch of a button or video-chat with relatives who live far away. Too much technology, however, might cause your tween to feel isolated and to sit still much longer than is good for her. Consider these ways to keep her usage in check.

### Set the stage

Encourage face-to-face interaction by putting away devices (including yours) at established times, such as during meals, family outings, or a sibling's lacrosse game. When you're using a device and your child interrupts, switch your attention to her. She'll see that the person in front of you is more important than what's on the screen.

### Wait for social media

Most social media sites require users to be 13 or older, yet some children are using fake birth dates to create accounts. Let your middle schooler know she must be old enough *and* get your okay to join. Consider setting up a family account, but



keep the password to yourself. She can send you photos or links to post.

### Harness the good

Suggest that your tween take advantage of technology to connect with family members or to do research. She might play an electronic version of a board game with a cousin in another town. Or if she's stumped on a craft project, she could look up instructions online. Also, let her use the internet to research extracurricular activities or summer programs. 🍌

## Tinker with engineering

STEM activities are popular with tweens these days. Encourage your child to explore the "E" in STEM with these engineering ideas.

■ **Take apart.** Have him disassemble—and then reassemble—simple mechanical objects like a pen or flashlight. In the process, he can figure out what each part is used for and how it works.

■ **Design.** Let your middle grader draw an invention to solve an engineering problem. He might sketch a more efficient system for delivering clean water to areas that lack it, for instance.

■ **Build.** Suggest that your tween use household materials to engineer projects related to what he's studying in class. If he's learning about thermal energy, he could make a pizza-box solar oven. 🍌



## Funny—or not?

Joking around is a good way for tweens to let off steam and bring people together. But humor may also hurt people's feelings—or even be considered bullying if it's done repeatedly to make someone feel bad. Here's how to help your child draw the line.

**Demonstrate differences.** Show your middle grader that a joke that's funny to one person might not be funny to someone else. Let him and friends or family members list types of jokes they think are humorous (such as knock-knock jokes) on one piece of paper and those



they don't (like practical jokes) on another. Then, share lists. Your tween may be surprised if what appears in his "funny" category falls into another person's "not funny" one.

**Think it through.** Before your child tells a joke, suggest that he consider how it will affect those around him. Is the topic one that somebody might be sensitive about, such as weight? Could the joke come

across as a put-down? If so, he should avoid it. **Tip:** If he'll feel the need to say "Just kidding" or "No offense" afterward, that's a sign the joke may be hurtful. 🍌



## Parent to Parent Still in touch with school

Recently, I started feeling bogged down with the school-year routine. I wasn't keeping up with papers my daughter Molly brought home. When another parent mentioned a meeting I didn't know about, I realized I had to get back to being more involved.

Thanks to the other parent, Molly and I attended a meeting for next fall's cross country team. We



learned about summer conditioning and signed up for coaches' updates. Had we skipped the meeting, Molly might have missed out on participating altogether.

Now I've started opening school emails right away. I also have Molly put papers on my nightstand so I'm reminded to read them before bed. Staying in touch has made me more enthusiastic about her school and activities. And I think it makes Molly feel good in knowing I care. 🍌

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,  
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www.rfeonline.com  
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## Facts about opioids

The opioid epidemic is making headlines everywhere. Take steps now to protect your tween from these highly addictive, and potentially deadly, drugs.

### Be informed

Opioids include prescription pain relievers such as Vicodin, oxycodone, and fentanyl. Heroin is also an opioid.

### Be cautious

Middle graders may be prescribed painkillers after a sports injury or a wisdom tooth extraction, for example. Ask the doctor or dentist about alternatives to opioids. If your child is given medicine, dispense each dose to her. Keep it locked up between doses, and discard any leftovers.

### Be observant

If you notice that your tween has mood swings, withdraws from family and friends, or loses interest in favorite activities, talk to her pediatrician. 🍌



## Q & A A successful IEP meeting

**Q** My son was just diagnosed with a learning disability. What can I expect at our first IEP meeting?

**A** An IEP (Individualized Education Program) meeting lets you talk with an entire team about how everyone can help your son learn.

Before the meeting, write down questions and concerns. Get your son's input, too. What does he feel he's doing well? What is hard for him? What goals would he like to set?



This meeting can be emotional for you as a parent, since you'll hear about what your child struggles with. There will also be a lot of information to absorb. Consider taking along a spouse, friend, or relative to provide support and to help you remember what was said.

Also, remember that you're a key part of the IEP team. If there's an accommodation you think could boost your son's success, such as keeping one set of textbooks in his locker and another at home, it's important to speak up. 🍌



# Middle Years

Trabajando para el éxito escolar



## Notas Breves

### Finales con fuerza

Al pensar en el verano, puede que a su hijo le tiende relajar sus esfuerzos en el colegio. Explíquele que la concentración continuada en cada clase le ayudará a aprender y a prepararse para los exámenes finales. Y si trabaja con regularidad en sus proyectos finales, evitará líos en el último minuto.

### Ropa de primavera

Ahora es el momento de repasar con su hija las normas de vestimenta del colegio para saber a ciencia cierta qué puede ponerse. Por ejemplo, es posible que no se permitan pantalones cortos, camisetas sin manga o chanclas. Sugírela a su hija que separe la ropa y los zapatos para el colegio de lo que use para hacer ejercicio o para estar en casa. Así le será más fácil elegir lo que se pone.

### Publicar reseñas de libros

Conseguirá que su hija piense con más profundidad en lo que lee con esta idea. Cuando termine una novela quizá le agrade escribir una reseña que indique de qué trata el libro. Dígame que publique su reseña en una librería de la red para que la lean otras personas. Nota: Cértese de que no use su nombre real.

### Vale la pena citar

"Una buena risa es el sol de la casa".  
William Makepeace Thackeray

### Simplemente cómico

**P:** Soy tan ligera como una pluma, pero ni la persona más fuerte del mundo puede retenerme por mucho tiempo. ¿Qué soy?

**R:** La respiración.



## Aparatos electrónicos: Conseguir equilibrio

La tecnología permite que los estudiantes de la escuela media investiguen con sólo pulsar un botón o que hablen por videoconferencia con familiares que viven lejos. Sin embargo, un exceso de tecnología podría ser la causa de que su hija se sienta aislada y esté sentada más tiempo del que le conviene. Tenga en cuenta estas ideas para mantener bajo control el uso que de ella hace.

### Prepare el terreno

Fomente la interacción cara a cara guardando los aparatos (incluyendo también los de los mayores) a determinadas horas, como durante las comidas, las salidas familiares o el partido de lacrosse de un hermano. Cuando usted esté usando su aparato y su hija interrumpa, préstele atención. Verá que la persona frente a usted es más importante que lo que está en la pantalla.

### Demoren los medios sociales

La mayoría de los sitios de medios sociales requieren que los usuarios tengan 13 o más años de edad, pero algunos niños usan fechas de nacimiento falsas para crear sus cuentas. Explíquele a su hija que tiene que ser lo suficientemente mayor para usar

un sitio y que usted debe autorizarla. Consideren la posibilidad de abrir una cuenta para la familia, pero sea sólo usted quien conozca la contraseña. Su hija puede enviarle a usted las fotos o los enlaces que quiera publicar.

### Aproveche lo bueno

Sugírela a su hija que se aproveche de la tecnología para relacionarse con la familia o para investigar. Podría usar la versión electrónica de un juego de mesa con un primo que vive en otra ciudad. Si se atasca en un proyecto de manualidades podría buscar las instrucciones en la red. Deje que use internet también para informarse de las actividades extracurriculares o los programas estivales. 🍷



## Enredar con la ingeniería

Las actividades de STEM en la actualidad son populares entre los preadolescentes. Con estas ideas animará a su hijo a que explore la ingeniería, uno de los componentes de STEM.

■ **Desarma.** Dígame a su hijo que desmonte —y que vuelva a montar— objetos mecánicos sencillos como un bolígrafo o una linterna. Durante el proceso aprenderá para qué se usa cada parte y cómo funciona.

■ **Diseña.** Que su hijo haga el boceto de un invento para resolver un problema de ingeniería. Por ejemplo, podría dibujar un sistema más eficaz para llevar agua limpia a lugares que carecen de ella.

■ **Construye.** Sugírela a su hijo que use materiales de uso doméstico para proyectos de ingeniería relacionados con lo que está estudiando en clase. Si estudia la energía termal, podría construir un horno solar para cocinar pizza. 🍷





## Divertido ¿o no?

Las chistes dejan que los preadolescentes se desahoguen y además unen a la gente. Pero el humor también puede herir los sentimientos de los demás e incluso puede ser considerado acoso si se usa repetidamente a fin de incomodar a alguien. He aquí cómo puede ayudar a su hijo a que sepa dónde está el límite.

**Demuestre las diferencias.** Enseñe a su hijo que un chiste que es divertido para una persona puede no serlo para otra. Pídale que él y sus amigos o familiares escriban en papel una lista con el tipo de chistes que les parecen humorísticos (como los chistes de toc,



toc) y los que no lo son (como las bromas pesadas) en otro papel. Compartan a continuación sus listas. A su hijo quizá le sorprenda que algo que aparece en su categoría de "divertido" aparezca también en la de "no divertido" de otra persona.

**Piénsalo bien.** Sugírela a su hijo que, antes de contar un chiste, piense en cómo afectará a quienes lo rodean. ¿Tiene como tema algo que quizá moleste a alguien, por ejemplo el peso? ¿Podría entenderse el chiste como una humillación? En esos casos debería evitar el chiste. Consejo: Si cree que después del chiste tiene que decir "Era una broma" o "Sin ofender", es posible que el chiste pueda hacer daño.

## De padre a padre

### En contacto con la escuela

Hace poco me sentí abrumada por todo lo que hay que hacer con la escuela durante el año. No iba al día con los papeles que mi hija Molly traía a casa. Cuando otro padre mencionó una reunión de la que no me había enterado, me di cuenta de que tenía que recuperar la motivación.

Gracias al otro padre, Molly y yo fuimos a una reunión sobre el equipo de atletismo para el curso que viene. Nos informamos



sobre los entrenamientos del verano y nos apuntamos para recibir noticias del entrenador. Si nos hubiéramos saltado la reunión Molly no habría podido participar.

He empezado a abrir los correos electrónicos en cuanto llegan. También pongo los papeles de Molly en mi mesita de noche para recordar que tengo que leerlos antes de acostarme. Este contacto me ha devuelto el entusiasmo por la escuela y las actividades de Molly. Y creo que a Molly le da gusto saber que lo que hace me importa.

### NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos.

Resources for Educators,  
una filial de CCH Incorporated  
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## Información sobre los opioides

La epidemia de opioides está en todos los titulares. Tome precauciones ahora para proteger a su hija de estas drogas tremendamente adictivas y mortales en potencia.

### Infórmense

Los opioides incluyen analgésicos con receta como Vicodin, oxicodona y fentanilo. La heroína es también un opioide.

### Tengan cuidado

Es posible que a los estudiantes de la escuela media les receten analgésicos después de una lesión deportiva o la extracción de una muela del juicio, por ejemplo. Pregunte al médico o al dentista sobre posibles alternativas a los opioides. Si su hija ha de tomar medicamentos, dele usted cada dosis. Guarde la medicina bajo llave entre tomas y deshágase de lo que sobre.

### Observen

Si ven que el humor de su hija fluctúa, que se aleja de familiares y amigos o que pierde interés en sus actividades favoritas, hable con su pediatra.



## Una buena reunión de IEP

**P** A mi hijo le acaban de diagnosticar una discapacidad de aprendizaje. ¿Qué me espera en nuestra primera reunión para su IEP?

**R** La reunión para el IEP (las siglas en inglés para Programa de Educación Individualizada) le permite hablar con todo un equipo sobre qué puede contribuir a que su hijo aprenda.

Escriba sus preguntas y sus preocupaciones antes de la reunión. Pídale opinión también a su hijo. ¿Qué cree que está haciendo bien? ¿Qué le cuesta trabajo? ¿Qué metas querría ponerse?



Esta reunión puede ser algo emotiva para usted como madre, porque se mencionarán las dificultades de su hijo. También tendrá que absorber mucha información. Piense en que le acompañe su esposo, una amiga o un familiar para darle apoyo y para ayudarlo a recordar lo que se dijo en la reunión.

Recuerde también que usted es un elemento clave del equipo del IEP. Si hay una adaptación curricular que en su opinión aumentará las posibilidades de éxito de su hijo, como, por ejemplo, tener sus libros de texto tanto en su casillero como en casa, es importante que usted se haga oír.

Last RP  
Movie for  
THIS school  
year!

# APRIL

## RAYMOND PARK MOVIE

Sponsored by your RPMS PTSA & AMC Washington Square 12



**Avengers: Infinity War**  
**Saturday, April 28th at 2:30 PM**

One student will win  
the poster displayed  
in the RP cafeteria at  
this movie showing.

Watch a newly released movie at AMC Washington Square 12 (10280 Washington Street) in the company of your Raymond Park family and friends! **We have reserved a theater just for our group!**

**Ticket Sale Times at Raymond Park:**

Wednesday 18th—10 am to 2 pm  
Thursday 19th—11:15 am to 1 pm  
Friday 20th—10 am to 2 pm  
Monday 23rd—11:15 am to 1 pm  
Tuesday 24th—11:15 am to 1 pm  
Wednesday 25th—10 am to 2 pm  
Thursday 26th—11:15 am to 1 pm  
Friday 27th—10 am to 2 pm

**\$7 tickets for everyone!**

No tickets will be sold by the movie theater! You must purchase all of your tickets for your family from our RPMS PTSA during lunch the week leading up to the movie.

**\*\*Theater Size Will Be Set Based On Number of Tickets Sold By This Date**

**\$6 snack pack offer!**

Interested in purchasing an AMC kid's pack for a discount? We have got you covered! Purchase an AMC kid's pack which includes a kid sized popcorn and fountain drink and fruit snack package for just \$6.

Fill out the bottom portion of this flyer and submit it with your **CASH or CHECK (made payable to RPMS PTSA)** payment to our PTSA during lunch hours displayed above. We will send home the special RP tickets with your student in a sealed envelope.

Student's Name: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Number of Tickets: \_\_\_\_\_ Number of kid's Combo Snack packs: \_\_\_\_\_

Payment due: \_\_\_\_\_

PTSA USE ONLY: amount received: \_\_\_\_\_ payment type: \_\_\_\_\_ collected by: \_\_\_\_\_ date: \_\_\_\_\_



# MSD of Warren Township School Calendar 2018-2019



July 2018						
M	T	W	T	F	S	S
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					

August 2018						
M	T	W	T	F	S	S
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

September 2018						
M	T	W	T	F	S	S
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		

October 2018						
M	T	W	T	F	S	S
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

November 2018						
M	T	W	T	F	S	S
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

December 2018						
M	T	W	T	F	S	S
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

July 2018  
4 - July 4 Observed (No school for Students and Staff)  
24 - New Staff Report  
25 - New Staff Report  
26 - Certified Staff  
27 - Opening Day Activities @ WPAC for Staff  
30 - First Day for All Students (Full Day)

August 2018  
\*8 - Late Start for Students

September 2018  
3 - Labor Day  
(No School for Students and Staff)  
\*12 - Late Start for Students

October 2018  
2 - PreK-8 Parent Teacher Conferences  
(No School for PreK-8 Students)  
(High School Students Attend)  
8 - Start of Intersession/Two Week Break  
22 - School Reopens

November 2018  
6 - Professional Development for Teachers  
(No School for All Students)  
21/22/23 - Thanksgiving Holiday  
(No School for Students and Staff)

December 2018  
\*12 - Late Start for Students  
\*19 - Early dismissal for WCHS/WCC  
20 - WCHS/WCC Students: Last Day Before Winter Recess.  
Early dismissal for WCHS/WCC Students. End of First Semester  
21 - 5 Record Day for WCHS/WCC Teachers  
21 - K-8 Students: Last Day Before Winter Recess; Full Day for PreK-8 Students. End of First Semester  
December 24- January 4 - Winter Break

January 2019  
17 - School Reopens  
21 - Martin Luther King Day  
(No School for Students and Staff)

February 2019  
\*6 - Late Start for Students  
18 - Presidents' Day  
(No School for Students and Staff)

March 2019  
\*6 - Late Start for Students  
18 - Start of Intersession/Two-Week Break  
18 - 7th Designated Make-Up Day  
19 - 8th Designated Make-Up Day

April 2019  
13 - School Reopens  
\*10 - Late Start for Students

May 2019  
27 - Memorial Day Holiday  
(No School for Students and Staff)  
29 - Early dismissal for WCHS/WCC  
30 - Last Day for All Students & PreK-8 Teachers  
Last Day will be early dismissal for all students.  
Grades 5-12 Dismissal 1:30 p.m.  
Grades K-4 Dismissal 2:30 p.m.  
31 - Last Day for WCHS/WCC Teachers  
.5 Record Day for WCHS/WCC Teachers  
31 - 1st Designated Make-Up Day

June 2019  
3 - 2nd Designated Make-Up Day  
4 - 3rd Designated Make-Up Day  
5 - 4th Designated Make-Up Day  
6 - 5th Designated Make-Up Day  
7 - 6th Designated Make-Up Day

January 2019						
M	T	W	T	F	S	S
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

February 2019						
M	T	W	T	F	S	S
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28			

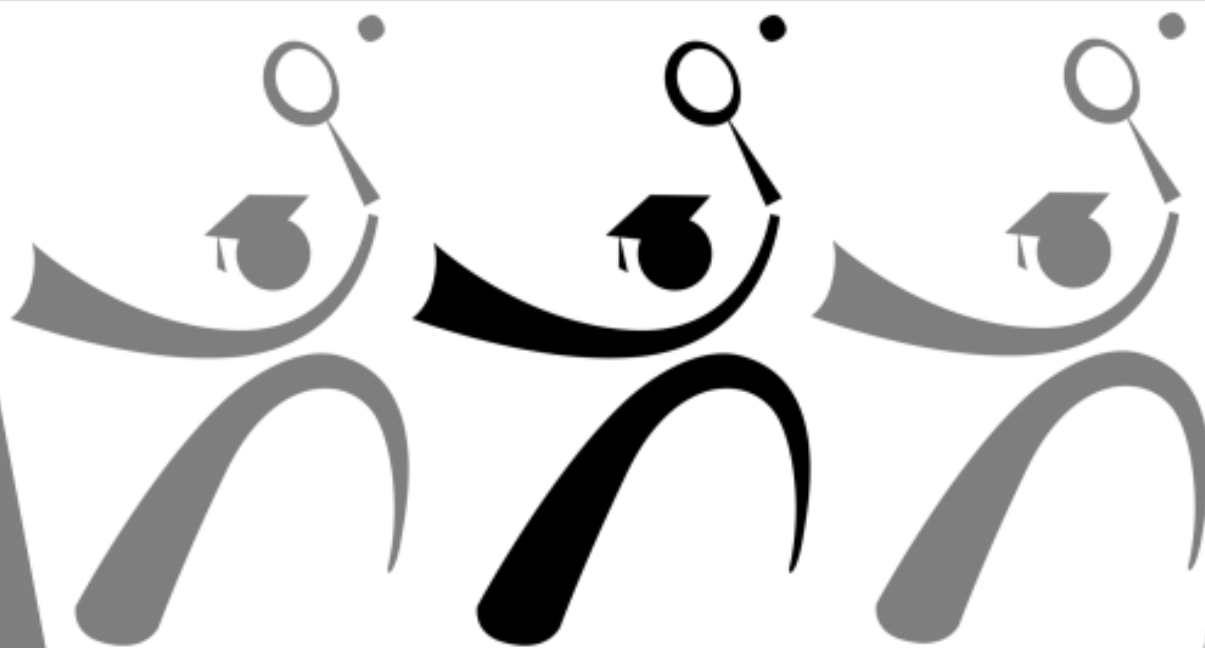
March 2019						
M	T	W	T	F	S	S
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

April 2019						
M	T	W	T	F	S	S
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					

May 2019						
M	T	W	T	F	S	S
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

June 2019						
M	T	W	T	F	S	S
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		





# Summer Tennis

## Who

Youth ages  
5-18

## When

June 11  
through  
July 21, 2018

## Where

14 locations  
around  
Indianapolis

## Cost

\$75 for the  
entire summer  
for beginners!

## New

More evening  
classes!

Belzer MS  
Lincoln MS  
Sahm Park  
Creston MS  
Garfield Park  
Leonard Park  
Ben Davis HS  
Riverside Park  
Tarkington Park  
Beech Grove HS  
Ellenberger Park  
Broad Ripple Park  
Perry Meridian MS  
Decatur Central HS

**njtl**  
OF  
INDIANAPOLIS

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Today!!**

[indynjtl.org](http://indynjtl.org)  
(317) 429-9965

# Photography Exhibition

The Irvington Historical Society Presents  
**The Photographer's Club**  
of Warren Central High School • Walker Career Center

3rd March - 29th April, 2018

Opening Reception • Saturday  
3rd March 6-9 pm



**Bona Thompson Memorial Center**  
5350 University Ave. Indianapolis, IN 46219  
Open Wed 1-3, Sat & Sun 1-4



Photograph by Richard Spencer