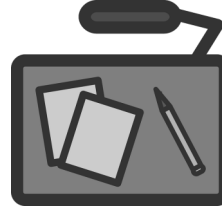




Important Dates to Remember:

- **January 8:** School Reconvenes
- **January 13:** PTSA Movie Event
(see attached flyer for more details)
- **January 15:** Martin Luther King Jr. Day
(No school for Students and Staff)
- **January 22:** Skating Party @ Roller Cave (6:00-8:00 pm)
- **February 7:** Late Start for Students
(one hour delay-8:30 am start)
- **February 19:** President's Day
(No School for Students and Staff)
- **February 26 through March 9th:** Part one of ISTEP
- **March 7:** Late Start for Students
(one hour delay-8:30 am start)
- **March 19:** Start of Intersession/Two Week Break
- **April 2:** School Reconvenes
- **March 14th:** Skating Party @ Roller Cave (6:00–8:00 pm)
- **March 14th–18th–**Washington DC Trip for 8th Graders
- **March 16th–**CORE Carnival Celebration (during school hours) & Last Day Before Spring Intersession



From the Assistant Principal's Desk...

RPMS administration would like to remind parents that returning from Winter recess is a time when students are more tempted to spend too much time in the hallways in an effort to spend time with friends. The school day begins promptly at 7:30 a.m. This start time represents the time that teachers are engaging students in various activities that support student learning.

If you wish to provide transportation for your child to school it is recommended that you arrive no later than 7:20 a.m. in order to allow your student time to travel to their locker and then on to class. Students who are not in class by 7:30 a.m. will have to sign the tardy to school log in the bus commons. Three tardies to school each semester will be allowed to cover unavoidable situations. Students will be assigned lunch detention with a reflection assignment beginning on the fourth tardy of the semester and any tardy thereafter. Students may be assigned an additional after school detention on the eighth tardy of the semester and any thereafter.

Additionally, please be mindful we have begun an attendance club to celebrate students with 100% attendance and zero tardies to class for the month. Any student meeting that criteria each month will be invited to an after school celebration for the month. Please encourage your student to strive for that goal. Attendance and timeliness is related to improved grades and more opportunities.

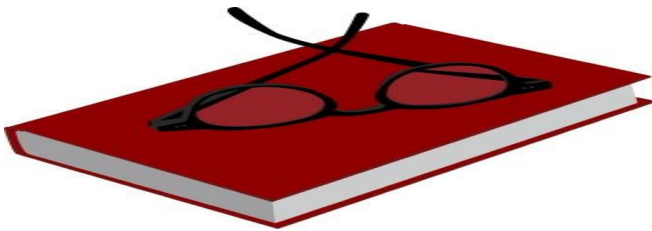
Counselor's Corner

January 2018

Mrs. Hankley, 317-532-8900 EXT. 8910

thankley@warren.k12.in.us

It is during this time of year I like to take time with my family to reflect on the things and people in our lives that we have to be thankful for (i.e. our health, family and friends). I hope you too will take time during this holiday season to reflect with your children on the people and things in your lives that you are thankful for. I would like to thank you for allowing me to be a part of your children's lives and helping them on their educational journey. We look forward to a continued partnership with you throughout the year. I hope you enjoy your time together during this holiday season!



Northwestern University Midwest Academic Talent Search (NUMATS)

NUMATS offers assessments (SAT and ACT) that can then give you information to help you plan your child's academic journey through high school graduation. It helps you to see your student's academic strengths, abilities, and needs. It is also an opportunity that gives them practice on the high-stakes test(s) used for high school placement, scholarships, and college admissions. There are many dates and locations available throughout the school year. For more information and the cost go to:

<https://www.ctd.northwestern.edu/program/numats#details>

Or Contact Tina Hankley (317) 532-8900 X6510



8TH GRADE WASHINGTON DC TRIP

It's not too late! Your student still has the opportunity to travel with their 8th grade class to experience our nation's capital.

Please contact Mr. Brent Coblentz for more information:

bcoblent@warren.k12.in.us

or via phone 317-532-8900 X 8918

Acting
is believing
in Yourself
and in your craft.
Become a believer.

“Jack and the Beanstalk” Auditions

Missoula Children's Theatre auditions will be Monday, February 5, 2018 at 4 p.m. in the Creston Middle School auditorium.

MSD Warren Township students in Grades K – 8 are eligible to audition for a part in “Jack and the Beanstalk”. Selected actors and actresses **must** be available for nightly rehearsals Feb. 5-9 and from 10 a.m. to 9 p.m. on Feb. 10 for two performances.

No prior acting experience needed.

Sponsored by the Warren Arts and Education Foundation.

Contact the Foundation at 317-869-4383 with questions.



Raymond Park Middle School

Home of the Rangers

January 5, 2018

Raymond Park Middle School Parents and Guardians,

The turning of the calendar from December to January always includes talk of New Year's resolutions. **Academic focus** is a primary area where all students are encouraged to show new year's resolve!

Academic focus requires students to take full advantage of their learning time both at school and at home. Social situations are a natural part of the school experience. However, students must balance the lure of social interaction against the greater need to engage in learning. Indiana College and Career Readiness Standards are rigorous and require that learning occur at a quick pace. Students that lack academic focus risk being left behind and/or developing gaps in their learning that will make mastery of future skills and concepts more challenging. Those that lack academic focus may also interfere with the learning of others, an act that will be met with the assignment of disciplinary consequences.

Academic focus must also carry over into the home environment. Parents are encouraged to help their students establish a routine that includes a regular time in a suitable location within which school work or study can occur. Parents of struggling students are also encouraged to contact team teachers to discuss the possibility of tutoring, especially in the area of language arts and math.

When students return to school on Monday, January 8, the applied skills portion of the 2018 ISTEP+ will only be 33 school days away! This year's test promises to present students with a high degree of challenge. RPMS is resolute in our mission to teach, assess, and adjust instruction to build understanding! I ask for your support in the form of constant reinforcement with your students of the importance of maintaining **academic focus** in the school days ahead.

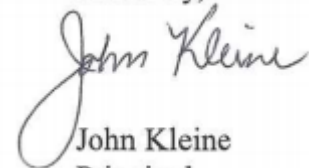
I am proud to recognize Raymond Park Middle School's CORE students of the week for the first semester. These students were selected by teachers for demonstrating the ideals of Civility, Order, Respect, and Excellence! Semester 1 CORE students were:

7th grade: Domineke Cooper, Jordan Hubbard, Braylon Scott, Shane Lisby, Jermaine Coleman, Satori Johnson, Anya Rollins, Andrea Nalls, Ariel Davie, Jayion Johnson, Wilson Congdon, Christian Herron, Nyla Lawrence, Abbey Watt, Ka'maria Brown, David Walker, Leslie Romero, Emawen Parsons, Kiara Duerson, Journey Brown, Jada Smyzer, Keierston Bryan, Richard Acevedo, Steven Russell, Elora Dobbins, Stephanie Garcia Olivares, Lesley Schmidt, Christian Herron, Kaylee Turner, Addie Lepper and Aaliyah Williams

8th grade: Sheridan Napier, Claudia Casillas, Amani Weather, Levi Street, Amani Weather (#2), Madison Franklin, Madison Franklin (#2), Warren Wilson, Aaliyah Rollins, Skye Romero, Karina Moore, Lydia Leclair, Samuel Higgins, Omarilys Negron-Santana, Delan Wilson, Kaydence Bailey, Johnathan Martin, Anisca Streeter, Quintin Delgado Prado, Julie Alcozer, Geimisha Broadnax, Nancy Lopez, Devion Hampton, Jaiden Mitchell, Hannah West and Raymond Li

I look forward to the second half of this school year and to a productive 2018. Please contact me at 532-8904 with questions or concerns.

Sincerely,



John Kleine
Principal

Raymond Park Middle School
8575 East Raymond Street
Indianapolis, Indiana 46239-9426
(317) 532-8900 Fax: (317)-532-8999
<http://raymondpark.warren.k12.in.us/>



JANUARY RAYMOND PARK MOVIE

Sponsored by your RPMS PTSA & AMC Washington Square 12

Jumanji

Welcome to the Jungle

Saturday, January 13th at 2:30 PM



Watch a newly released movie at AMC Washington Square 12 (10280 Washington Street) in the company of your Raymond Park family and friends! **We have reserved a theater just for our group!** No tickets will be sold to the public by the movie theater. You must purchase all of your tickets for your family from our RPMS PTSA during lunch the week leading up to the movie.

\$7 tickets for everyone!

Interested in purchasing an AMC kid's pack for a discount? We have got you covered! Purchase an AMC kid's pack which includes a kid sized popcorn and fountain drink and fruit snack package for just \$6.

\$6 snack pack offer!

Fill out the bottom portion of this flyer and submit it with your **CASH or CHECK (made payable to RPMS PTSA)** payment to our PTSA during lunch hours **Monday, January 8th through Friday, January 12th.** We will send home the special RP tickets with your student in a sealed envelope.

Student's Name: _____

Home Phone Number: _____

Number of Tickets: _____ Number of kid's Combo Snack packs: _____

Payment due: _____

PTSA USE ONLY: amount received: _____ payment type: _____ collected by: _____ date: _____



Questions? Please contact your RPMS PTSA at rpmsptsa@gmail.com

Middle Years

Working Together for School Success



Short Stops

Snow day plans

Plan ahead for school closings and delays because of bad weather. Sign up to receive email, phone, or text alerts from the school, or check the school website. If needed, make arrangements with friends or family who can watch your child during a delay or closing.

Go-get-'em goals

Your middle schooler can make the most of the new semester by setting specific goals for each class. *Examples:* "I will improve my math grade." "I will fill out my reading log every night." Encourage him to write his goals inside the cover of his planner or binders.

Curse words: Not cool

Today's "plugged-in" tweens may get used to hearing and reading foul language and decide it's no big deal. Explain to your middle grader that cursing can make a bad impression on teachers, coaches, and even friends. Suggest that she substitute words like "ugh" or "dam" instead.

Worth quoting

"If you want to lift yourself up, lift up someone else." *Booker T. Washington*

Just for fun

Q: What gives you the strength to walk through walls?

A: A door.



The power to stop bullying

Bullying typically peaks in the middle grades, as tweens try to figure out where they fit in with their peers. These ideas will help your middle schooler know what bullying can look like—and learn how to be a part of the solution.

Recognize

Ask your child if he has seen bullying at school. Discuss how bullying comes in many forms, including spreading rumors, making threats, or leaving someone out on purpose. Even if your tween hasn't seen anyone trip or punch a fellow student, he might realize that the kid who is frequently called names or whispered about is being bullied.

Stand up

Children who are bullied need to know they have someone on their side. If your middle grader witnesses bullying, he can calmly step in by saying something like "That's not funny" or "You're being mean." Or he might ignore the bully and address



the target: "Let's sit at another table" or "I think your shoes are cool."

Report

Tweens may be afraid that bullying will get worse if they tell an adult. But explain that school staff can often resolve an issue without revealing who reported it. For example, if your child sees a kid knock papers out of someone's hands on the bus, he could alert the driver. At school, he can privately tell a teacher or the principal about bullying—and encourage other students to do so, too. 👍

Better public speaking

Public speaking is part of school life, from giving class presentations to leading team meetings. Here are ways your tween can boost her skills and confidence.

Find an audience. Practicing will calm her nerves. She might give her speech in front of a mirror, present it to family members, or even use a pet as her audience.

Get rid of "extras." Pesky filler words such as *like* and *um* can slip into your tween's sentences without her realizing it. Suggest that she record her speech and play it back, making a tally mark each time she hears an unnecessary word. Then, she could focus on reducing the number of marks each time she practices. 👍



No problem!

When your tween has a problem, how she handles it can determine whether she overcomes it or remains stuck. Help her see problems as opportunities in disguise with these steps.

1. Put it in perspective. Knowing that problems are a normal part of life may keep your middle grader from feeling stressed out by them. Share a similar problem you had at her age (forgetting about a big test) or recently (a disagreement with a friend). Then, explain how you resolved it.



2. Consider options. Encourage your tween to investigate solutions instead of ignoring a problem. Say she loses a library book. She might call the library rather than letting fines pile up. She may be surprised to find they will give her an extension to look for the book—or that the cost of replacing it is less than she thought.

3. Reframe the situation. Putting a positive spin on a problem will help her solve it. Instead of thinking, “I hate it when Crystal cancels our plans,” she could tell herself, “Now I’ve got time to finish that book I’m in the middle of.”

Q&A

Keep a learning journal

Q My older daughter recently mentioned she’s keeping a “learning diary” for her college classes. Is that something that could help my middle schooler?

A A learning diary is simply a place for students to reflect on their studies. Keeping one is a great way for your tween to think more about what she learns.



Suggest that your middle grader get a notebook she likes and label each entry with the class and date. She might write about topics that interest her, like how a novel she read in English helped her understand an important period in history. She could also record questions and ideas to investigate, such as a science experiment to try.

Encourage your girls to share their journals from time to time—your younger daughter will get a glimpse of what goes on in college!

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.
Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5540

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Parent to Parent

Connect without electronics

My son Eli got in the habit of playing video games the minute he got home from school. When I tried to talk to him, his eyes stayed glued to the screen, and he barely responded.

So I made a new rule: no screens for the first hour after we all get home from school and work. That way, we can reconnect and talk about our day. Sometimes we play a quick card game or tell jokes before I start dinner and Eli does homework.

Next, we’re going to try something “radical”—an entire device-free evening. If we need the tablet or computer for homework or our jobs, that’s okay. But “recreational use” is off-limits for that night. I hope Eli will see that family comes first—and that it’s possible to survive for a few hours without electronics.



Community service for tweens

Being involved in the community can teach your middle grader compassion for others and give him a sense of belonging. Consider these tips:

■ **Start by volunteering together.** Community centers, places of worship, and your local United Way can suggest family-friendly opportunities. You and your child might sort donated clothing for a homeless shelter or bake cookies for a charity bake sale.

■ **When your middle grader is ready to volunteer on his own,** he could ask his

school counselor about options. Perhaps he’ll be paired with a student who has special needs so they can read together in the school library. Or he may join in a park or stream cleanup day.

Tip: Encourage your tween to keep a record of his volunteer experience that includes supervisors’ contact information and his dates of service. This will come in handy when he applies for jobs or programs in high school.



Middle Years

Trabajando para el éxito escolar



Notas Breves

Planes para días de nieve

Planee con anticipación para los días que la escuela cierre o abra tarde a causa del mal tiempo. Apúntese para recibir alertas de la escuela por correo electrónico, teléfono o mensaje de texto o bien infórmese en el sitio web del colegio. Si fuera necesario, póngase de acuerdo con amigos o familiares que puedan ocuparse de su hija si la escuela abre tarde o cierra.

Metas decididas

Su hijo puede aprovechar al máximo el nuevo semestre poniéndose metas específicas para cada clase. Ejemplos: "Mejoraré la nota de matemáticas". "Completaré el registro de mis lecturas cada noche". Anímelo a que escriba sus metas dentro de la cubierta de su agenda o sus archivadores.

Groserías: Para nada

Los adolescentes "conectados" de hoy pueden acostumbrarse a escuchar y leer lenguaje obsceno y decidir que no importa. Explíquelo a su hija que las groserías pueden causar una mala impresión en maestros, entrenadores e incluso amistades. Sugírela que sustituya las palabras feas por otras exclamaciones limpias.

Vale la pena citar

"Si quieres elevarte, eleva a otra persona". Booker T. Washington

Simplemente cómico

P: ¿Qué te da el poder de caminar a través de las paredes?

R: Una puerta.



El poder de detener el acoso

El acoso suele culminar durante los años de la escuela media, cuando los adolescentes tratan de entender cómo encajan con sus compañeros. Estas ideas ayudarán a su hijo a saber qué aspecto tiene el acoso y le enseñarán a ser parte de la solución.

Reconocer

Pregúntele a su hijo si ha observado acoso en su colegio. Comenten las múltiples formas del acoso, como difundir rumores, amenazar o excluir a alguien a propósito. Aunque su hijo no haya visto a nadie poniendo la zancadilla o dándole un puñetazo a otro estudiante, quizá se dé cuenta de que el niño al que le llaman cosas feas o del que se murmura está siendo acosado.

Hacer frente

Los niños acosados necesitan saber que tienen a alguien de su lado. Si su hijo observa un episodio de acoso tiene que intervenir con calma diciendo algo como "Eso no es divertido" o "Estás siendo cruel". También podría ignorar al acosador y hablar



con la víctima: "Vamos a sentarnos en otra mesa" o "Me gustan tus zapatos".

Informar

Es posible que los preadolescentes teman que el acoso empeore si se lo cuentan a un adulto. Pero explique que el personal de la escuela suele resolver los incidentes sin revelar quién informó de ellos. Por ejemplo, si su hijo ve en el autobús que un niño tira de un manotazo los papeles de alguien, podría avisar al conductor. En la escuela puede comentarle el acoso a un maestro o al director y animar a otros estudiantes a hacer también lo mismo. 👍

Hablar mejor en público

Hablar en público es parte de la vida escolar, desde hacer una presentación en clase hasta dirigir reuniones de equipo. He aquí maneras de que su hija mejore su habilidad y su confianza.

Encuentren un público. Practicar le calmará los nervios. Podría dar su discurso frente al espejo, presentárselo a miembros de su familia o incluso usar a su mascota como público.

Eliminen lo "extra". Las problemáticas palabras de relleno del tipo *como* y *pues* pueden meterse en las frases de su hija sin que ella se dé cuenta. Sugírela que grabe su discurso y lo reproduzca, escribiendo una marquita cada vez que escuche una palabra innecesaria. A continuación podría concentrarse en reducir el número de marquitas cada vez que practique. 👍



¡Sin problemas!

Cuando su hija tenga un problema, la forma de enfrentarse a él puede decidir si lo supera o si sigue atascada. Ayúdela con estos pasos a que vea los problemas como oportunidades disfrazadas.

1. Pónganlo en perspectiva. Saber que los problemas son una parte normal de la vida puede evitar que su hija se sienta estresada por ellos. Comparta con ella un problema similar que usted tuvo a su edad (se le olvidó que tenía un examen importante) o hace poco (una discusión con una amiga). A continuación explíquelo cómo lo ha resuelto.



2. Consideren las opciones.

Anime a su hija a que investigue posibles soluciones en lugar de ignorar un problema. Digamos que pierde un libro de la biblioteca. Podría llamar a la biblioteca en lugar de dejar que se le acumulen las multas. Podrían darle una extensión para que busque el libro o tal vez el precio de reponerlo sea menos de lo que pensaba.

3. Redefinan la situación. Dar un sesgo positivo al problema le ayudará a resolverlo. En lugar de pensar "Odio cuando Crystal cancela nuestros planes" podría decirse "Ahora tengo tiempo para terminar el libro que estoy leyendo".

P&R Diario de conocimientos

P Mi hija mayor mencionó recientemente que para sus clases de la universidad lleva un "diario de conocimientos". ¿Es esto algo que podría serle útil en la escuela media a mi otra hija?

R Un diario de conocimientos es simplemente un lugar en el que los estudiantes reflexionan sobre sus estudios. Llevar un diario así es una forma estupenda de que su hija piense más en lo que aprende.

Sugírela a su hija que compre un cuaderno que le guste y que escriba en cada entrada la



clase y la fecha. Podría escribir sobre temas que la interesan, por ejemplo cómo una novela que leyó en inglés le ayudó a entender un periodo importante en historia. También podría anotar preguntas e ideas sobre las que profundizar, como un experimento de ciencias que le gustaría hacer.

Anime a sus hijas a compartir de vez en cuando sus diarios: ¡su hija menor se hará una idea de lo que sucede en la universidad! 🍀

NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos.

Resources for Educators,
una filial de CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
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De padre a padre

Conectar sin aparatos electrónicos.

Mi hijo Eli se acostumbró a ponerse a jugar videojuegos en cuanto volvía del colegio a casa. Cuando yo trataba de hablar con él sus ojos permanecían pegados a la pantalla y apenas respondía.

Así que creé una nueva norma: no se prenden las pantallas durante la primera hora después de volver del colegio y del trabajo. Así podemos reconectar y hablar de nuestro día. A veces jugamos un rápido juego de naipes o contamos chistes mientras yo empiezo la cena y Eli hace los deberes.

A continuación vamos a probar algo "radical": una tarde entera sin aparatos. Si necesitamos la tableta o la computadora para nuestros deberes o trabajos, podemos usarlas. Pero el "uso recreativo" está prohibido esa noche. Espero que Eli se dé cuenta de que lo primero es la familia y de que es posible sobrevivir unas cuantas horas sin aparatos electrónicos. 🍀



Servicio comunitario para los adolescentes

Tomar parte en la vida de su comunidad puede enseñar a su hijo compasión por los demás y le dará un sentido de pertenencia. Tengan en cuenta estos consejos:

■ Hagan voluntariado juntos. Los centros comunitarios, lugares de culto y el United Way de su ciudad pueden sugerirle posibilidades para las familias. Usted y su hijo podrían ordenar ropas donadas a un centro de acogida para gente sin hogar o hacer galletas para una venta benéfica de dulces.

■ Cuando su hijo esté listo para hacer voluntariado solo, podría pedirle opciones a su orientador escolar. Quizá lo encamine hacia

un estudiante con necesidades especiales para que puedan leer juntos en la biblioteca de la escuela. O tal vez pueda participar en el día de limpieza de un parque o un riachuelo.

Consejo: Anime a su hijo a que anote sus experiencias de voluntariado incluyendo la información de contacto con sus supervisores y sus fechas de servicio. Esto le será útil cuando solicite un trabajo o la participación en programas en la escuela secundaria. 🍀

