

Kindergarten– quarter one	Language Arts – phonics, reading and writing
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Understand and apply knowledge of print concepts</li><li>• Recognition and write letters A-Z (upper/lowercase) legibly</li><li>• Add, delete or substitute sounds to change single syllable and multi-syllable words.</li><li>• Distinguish beginning, middle and final sounds in words</li><li>• Identify similarities and differences in words when spoken or written</li><li>• Read appropriate level texts</li><li>• Ask and answer questions about the main topics and details of text (fiction and nonfiction) read or heard.</li><li>• Retell familiar stories, poems and nursery rhymes</li><li>• Identify characters, setting and events of stories.</li><li>• Make predictions</li><li>• Recognize familiar narrative genres</li><li>• Define the role of the author and illustrator of a story</li><li>• Describe the relationship between illustrations and story.</li><li>• Compare and contrast characters in stories</li><li>• Describe the connection between two individuals, events, ideas or pieces of information within a text.</li><li>• Identify and use text features.</li><li>• Identify and sort pictures and objects into categories.</li><li>• Ask and answer questions about unknown words in fiction and nonfiction text.</li><li>• Use words (including nouns and verbs) and pictures to write fiction and nonfiction.</li><li>• Use the writing process to write fiction and nonfiction utilizing correct capitalization, punctuation and spelling.</li></ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"><li>• Weekly dictation tests</li><li>• Summative assessments</li><li>• Daily formative assessments</li></ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>• Textbook materials</li><li>• Centers</li><li>• Art/Crafts</li><li>• Independent Reading Books</li><li>• Flash cards</li><li>• Orton-Gillingham</li></ul>	

Kindergarten– quarter two	Language Arts – phonics, reading and writing
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Continue to mastery skills introduced in quarter one.</li><li>• Recognize syllables</li><li>• Recognize and produce rhyming words</li><li>• Segment and blend CVC</li><li>• Orally pronounce, blend and segment words into syllables.</li><li>• Read sight words: I , am, to, a , the, little, have, is, like, my, we, he, for, one, two, three, four, five, me, with, she, look, see, of, they, you.</li><li>• Read level appropriate books</li><li>• Write different kinds of sentences</li><li>• Spell unknown words phonetically</li><li>• Spell words with common spelling patterns and common irregularly-spelled, high frequency words correctly</li></ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"><li>• Weekly dictation tests</li><li>• Summative assessments</li><li>• Daily formative assessments</li></ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>• Textbook materials</li><li>• Centers</li><li>• Art/Crafts</li><li>• Independent Reading Books</li><li>• Flash cards</li><li>• Orton-Gillingham</li></ul>	

Kindergarten– quarter three	Language Arts – phonics, reading and writing
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Independently read appropriate level texts</li><li>• Ask and answer questions about the main topics and details of text (fiction and nonfiction).</li><li>• Retell familiar stories, poems and nursery rhymes including key details</li><li>• Describe characters, setting and events of stories.</li><li>• Make and confirm predictions about what will happen next in a story</li><li>• Identify familiar narrative genres</li><li>• Identify who is telling the story at various points in a text</li><li>• Use illustrations and details in a story to describe its characters setting or events.</li><li>• Compare and contrast experiences of characters in stories</li><li>• Identify how a nonfiction text can be structured to indicate order or explain a simple cause and effect relationship.</li><li>• Identify words and phrases that suggest feeling or relate to the senses</li><li>• Write letters, words and sentences that contain nouns/pronouns and verbs with appropriate spacing.</li><li>• Use words and pictures to develop a main idea and provide information about a topic or narrate a story.</li></ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"><li>• Weekly dictation tests</li><li>• Summative assessments</li><li>• Daily formative assessments</li></ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>• Textbook materials</li><li>• Centers</li><li>• Art/Crafts</li><li>• Independent Reading Books</li><li>• Flash cards</li><li>• Orton-Gillingham</li></ul>	

Kindergarten– quarter four

Language Arts – phonics, reading and writing

**OBJECTIVES**

(Students will be able to:)

- Identify the reasons the author gives to support points in a text
- Identify similarities and differences between two texts on the same topic
- Understand that context clues and text features may help understand unknown words
- Correctly use periods, question marks and exclamation marks at the end of sentences.
- Use commas in dates and to separate items in a series.
- Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- Write using a topic sentence and details about the topic.

**ASSESSMENTS**

- Weekly dictation tests
- Summative assessments
- Daily formative assessments

**RESOURCES**

- Textbook materials
- Centers
- Art/Crafts
- Independent Reading Books
- Flash cards
- Orton-Gillingham

Kindergarten – quarter one	Math
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Count to at least 100 by ones, fives and tens</li><li>• Recognize sets of 1 and 10 objects</li><li>• Recognize and read numerals 0-50</li><li>• Compare the values of two numbers written as numerals</li><li>• Understand place value and the base 10 system by using objects and drawings</li><li>• Use objects, drawings and equations to represent addition and subtraction within 10</li><li>• Use addition and subtraction to solve real world problems</li><li>• Describe position of objects and geometric shapes using positional terms</li><li>• Compare and contrast geometric shapes</li><li>• Create models of shapes</li><li>• Use simple geometric shapes to build larger shapes</li><li>• Understand concepts of time</li><li>• Name and order the days of the week and months of the year</li><li>• Explain why objects are grouped together</li></ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"><li>• Topic tests</li><li>• Daily review</li><li>• Formative assessments</li></ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>• textbook</li><li>• Manipulative</li><li>• Vocabulary word wall</li><li>• Games</li><li>• Smartboard activities</li></ul>	

Kindergarten – quarter two	Math
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Count to at least 100 by ones and tens</li><li>• Write numbers 0 to 20 and recognize number words</li><li>• Count up to 20 objects arranged in a line, array or circle.</li><li>• Compare the values of two numbers written as numerals</li><li>• Separate sets of ten or fewer into equal groups</li><li>• Use objects to decompose numbers less than or equal to 20 into pairs in more than one-way and record as a drawing or equation.</li><li>• Create and extend patterns</li><li>• Compare and order numbers</li><li>• Recognize and read numerals 0-100</li><li>• Identify and produce simple patterns</li><li>• Write, read and represent numbers 0-20</li><li>• Represents addition with objects and pictures</li><li>• Write addition and subtraction sentences through 10</li><li>• Solve addition and subtraction word problems using facts up to 10</li><li>• Name and order the days of the week and months of the year.</li></ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"><li>• Topic tests</li><li>• Daily review</li><li>• Formative assessments</li></ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>• Textbook</li><li>• Manipulative</li><li>• Vocabulary word wall</li><li>• Games</li><li>• Smartboard activities</li></ul>	

Kindergarten – quarter three	Math
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Write numbers 0 to 30 and recognize number words</li><li>• Write addition and subtraction sentences through 30</li><li>• Add and subtract up to 30 without regrouping</li><li>• Solve addition and subtraction word problems using facts up to 30</li><li>• Find value of coins (penny, nickel, dime, quarter)</li><li>• Tell time to the half hour</li><li>• Break irregular shapes into regular shapes</li><li>• Classify real life objects as 3 dimensional shapes.</li><li>• Name and order the days of the week and months of the year.</li></ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"><li>• Topic tests</li><li>• Daily review</li><li>• Formative assessments</li></ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>• Textbook</li><li>• Manipulative</li><li>• Vocabulary word wall</li><li>• Games</li><li>• Smartboard activities</li></ul>	

Kindergarten – quarter four	Math
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"> <li>• Count to 100 by 2s and 5s</li> <li>• Identify odd and even numbers</li> <li>• Measure length, capacity, weight and temperature of objects with non standard units.</li> <li>• Compare the length, capacity, weight and temperature of objects identifying which is greater or less than the other.</li> <li>• Organize and interpret data using tally marks and pictograph.</li> <li>• Name and order the days of the week and months of the year.</li> </ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Topic tests</li> <li>• Daily review</li> <li>• Formative assessments</li> </ul> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Manipulative</li> <li>• Vocabulary word wall</li> <li>• Games</li> <li>• Smartboard activities</li> </ul>	

Kindergarten grade – quarter one	Religion
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"> <li>• Present an understanding of the human need for God based on revelation and faith.</li> <li>• Understand that all things are gifts from God.</li> <li>• Understand that God made all things because God loves us.</li> <li>• Understand that Jesus is a good friend full of tenderness and love.</li> <li>• Demonstrate an appreciation for prayer as the primary way we come to know God and the community as the context for sharing faith within and beyond itself.</li> <li>• Understand that we respect others at liturgy.</li> <li>• Understand that the church building is a sacred place where the People of God gather.</li> <li>• Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.</li> <li>• Participate in the liturgy.</li> <li>• Understand that we are lovable.</li> </ul>	



Kindergarten standard

Above grade level standard

- Apply Catholic principles to interpersonal relations.
- Know and participate in the Catholic tradition of prayer.

ASSESSMENTS

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RESOURCES

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Kindergarten – quarter two	Religion
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Understand that Mary and Joseph were Jesus’ parents on Earth.</li><li>• Understand that our Church celebrates the liturgical seasons of Advent and Christmas.</li><li>• Accept and appreciate ourselves as unique creations and special children of God.</li><li>• Understand that we love our families.</li><li>• Understand that we love our neighbors.</li><li>• Understand that we share with others.</li><li>• Understand that we care for other people.</li><li>• Know, critique and apply social justice principles to personal and societal situations.</li><li>• Show concern for all people, especially those in need.</li><li>• Engage in serve to the community in response to the Gospel call.</li><li>• Help our family and friends.</li><li>• Understand the difference between right and wrong actions</li></ul> <p><b>ASSESSMENTS</b></p> <p><b>RESOURCES</b></p> <ul style="list-style-type: none"><li>•</li></ul>	

Kindergarten – quarter three	Religion
<p><b>OBJECTIVES</b> (Students will be able to:)</p> <ul style="list-style-type: none"><li>• Illustrate a basic understanding of doctrine and dogma in light of the creed.</li><li>• Recognize the Trinity as God.</li><li>• Understand that our Church celebrates the liturgical season of Lent and Easter.</li><li>• Examine a variety of Christian vocation as a response to the baptismal call.</li><li>• Understand that people in our church community serve God in many ways.</li></ul> <p><b>ASSESSMENTS</b></p> <p><b>RESOURCES</b></p>	

Kindergarten – quarter four	Religion
<p data-bbox="235 304 427 338"><b>OBJECTIVES</b></p> <p data-bbox="235 342 570 378">(Students will be able to:)</p> <ul data-bbox="332 382 1331 814" style="list-style-type: none"><li data-bbox="332 382 1073 417">• Read, understand, interpret and apply Scripture to life.</li><li data-bbox="332 417 1331 489">• Understand that the Bible tells us about creation, the life of Jesus, and that caring for others is living God’s love.</li><li data-bbox="332 489 922 525">• Illustrate a basic understanding of Church.</li><li data-bbox="332 525 1101 560">• Exercise responsible stewardship for the gift of creation.</li><li data-bbox="332 560 992 596">• Recognize that all of God’s creation needs care.</li><li data-bbox="332 596 1331 632">• Acknowledge and affirm the dignity of the human person and community.</li><li data-bbox="332 632 1130 667">• Develop a moral conscience informed by Church teaching.</li><li data-bbox="332 667 786 703">• Recognize the sign of the cross.</li><li data-bbox="332 703 703 739">• Recite the Lord’s Prayer.</li><li data-bbox="332 739 610 774">• Recite Hail Mary.</li><li data-bbox="332 774 699 810">• Recite mealtime prayers.</li></ul> <p data-bbox="235 890 459 924"><b>ASSESSMENTS</b></p> <p data-bbox="235 961 423 995"><b>RESOURCES</b></p>	