

TESTING

Our students consistently test over ninety-five percent passing in all areas of ISTEP. For further details please visit the State of Indiana Department of Education: www.doe.in.state.us. Our school code is C345.

ACCREDITATION

St. Luke Catholic School is accredited by the State of Indiana and AdvancED. We are a National Blue Ribbon School and we have achieved a 4-Star and "A" rating by the Indiana Department of Education.



St. Luke Catholic School

ELEMENTARY
3-5

HISTORY

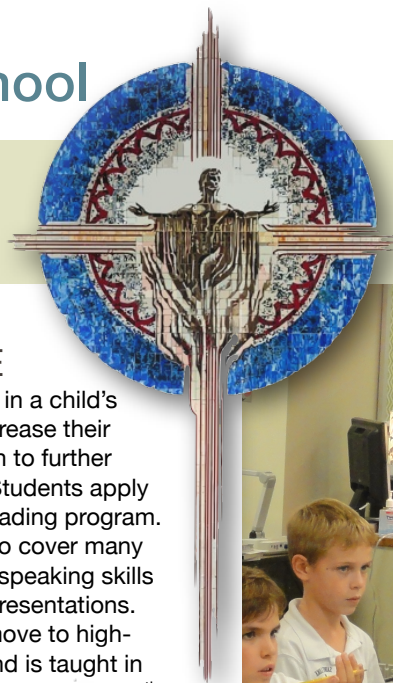
St. Luke Church was founded in 1961 with 230 families and 180 children in the school. The Sisters of Providence provided teachers and leadership. More classrooms were added in 1965. In 1977 a gymnasium was built. The new Church was built to serve an expanding parish in 1980. The last of the Sisters of Providence left in 1990. A kindergarten wing, youth center and middle school science lab were added in 1994. A new parish hall wing was completed in 2000. This allowed the addition of a third section of each grade with smaller class sizes. A second gymnasium opened in 2008. St. Luke currently serves approximately 600 students in grades K-8.



ST. LUKE CATHOLIC SCHOOL

7650 North Illinois Street Indianapolis, IN 46260 (317) 255-3912 www.stluke.org

Welcome to St. Luke Catholic School



St. Luke Catholic School is a parish school committed to quality and a faith-filled education rooted in Catholic values and traditions. Daily prayer, grade-level service projects, retreats, First Monday Prayers, monthly reflections on the Fruit of the Holy Spirit, and Mass twice a week all contribute to the overall spiritual and intellectual growth of students.

THIRD GRADE

Third grade is an important year for students at St. Luke Catholic School. Students in third grade focus on developing a solid base of skills in reading, writing, and mathematics. Social Studies classes echo our religion classes; both focusing on topics close to home. Individual projects, small group projects, and field trips bring the curriculum to life.

Third grade science stresses both content and process skills. St. Luke Catholic School emphasizes the use of several teaching strategies, including direct instruction with flexible grouping based on student performance and need.

Our teachers integrate literature and religion, science, and social studies when appropriate. Additionally, our Catholic faith provides an anchor to help guide personal growth.

FOURTH GRADE

Fourth grade is a major step in a child's formal education as they increase their application of skills and learn to further integrate subject material. Students apply skills to a literature-based reading program. Writing skills are expanded to cover many literary conventions. Public speaking skills are enhanced through oral presentations. Math instruction begins to move to high-order skills and concepts, and is taught in leveled groups based on readiness from 4th grade on. Social studies instruction focuses on Indiana history, using projects, field trips and activities to integrate literature and textbook material. Science stresses both content knowledge and scientific process skills. We continue to focus on growing in a community of faith by learning more about the Church, vocations, and the Sacraments.

Our teachers continue to include direct instruction and project-based learning. Students are challenged to take greater, personal responsibility for learning and to manage more complex tasks.

Developmentally, students begin to deal with issues of friendship and peer groups. Teachers work as a team with parents to help meet these challenges.



FIFTH GRADE

Fifth grade students are able to use their skill base to explore content areas in depth. Literature has become the core of the reading curriculum. Students are encouraged to expand their writing skills, using greater detail and a variety of styles. Statistics and algebraic concepts are introduced in math. Religion, science and social studies are rich with detail and further challenge young learners. Research projects integrate reading and writing with the core content. Religious instruction includes the marks of the Church, states of life, and a family life program.

Teachers work with parents to guide enthusiastic learners to best use their God-given talents. Teaching strategies continue to include direct instruction with flexible grouping, based on student performance and needs, and project-based learning.