

Third grade – quarter one	Language Arts
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Use knowledge of letter sounds, syllabication patterns and roots and affixes to read unfamiliar multi-syllabic words in context• Read grade level appropriate or higher texts smoothly and accurately, with expression that indicates comprehension.• Retell or paraphrase folktales, fables and tall tales from diverse cultures, identify themes and provide evidence for the interpretation.• Determine the main idea of a text and explain how it is supported by key details; summarize the text• Describe the relationship between a series of events, concepts or steps in a process.• Distinguish between fact and opinion. Explain how an author uses reasons and evidence to support a statement or position in a text.• Determine the meanings of general academic and content-specific words and phrases in a nonfiction text.• Demonstrate command of English grammar and usage focusing on abstract nouns, regular and irregular verbs and comparative and superlative adjectives and adverbs.• Describe how visual and multimedia presentations and representations can enhance the meaning of a text.• Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.• Determine the meanings of general academic and content-specific words and phrases in a nonfiction text.• Write sentences and paragraphs using abstract nouns. <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments• Regular assessments over readings• AIMS Web• Book reports• 6+1 Writing rubric <p>RESOURCES</p> <ul style="list-style-type: none">•	

Third grade – quarter two	Language Arts
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Describe the organizational structure of events, ideas, concepts or information in a text.• Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.• Ask and answer questions to demonstrate understanding of a text, referring to the text as a basis for the answers• Describe characters, setting or event in a story or play, drawing on specific details in the text, and how that impacts the plot.• Use text features to gain meaning from a text.• Identify relationships among words, including synonyms, antonyms, homographs, homonyms and multiple-meaning words• Write persuasive and informative compositions using the writing process.• Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or claim in a text.• Apply context cues and text features to determine the meanings of unknown words.• Apply knowledge of word structure elements, known words, and word patterns to determine meaning.• Consult reference materials, both print and digital, to determine or clarify the meanings of words and phrases.• Write sentences and paragraphs that use regular and irregular verbs and simple verb tenses to convey various terms, sequence, states and conditions. <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments• Regular assessments over readings• AIMS Web• Book reports• 6+1 Writing rubric <p>RESOURCES</p> <ul style="list-style-type: none">•	

Third grade – quarter three	Language Arts
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none"> • Use the writing process to write persuasive compositions • Apply context clues and text features to determine the meanings of unknown words. • Ask and answer questions to demonstrate understanding of a text, referring to the text as a basis for the answers • Apply knowledge of text features to locate information and gain meaning from a text. • Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text • Explain the differences between poems, plays and prose, referring to the structural elements of poems and drama. • Use text features to gain meaning from a text. • Identify relationships among words, including synonyms, antonyms, homographs, homonyms and multiple-meaning words • Write narrative compositions using the writing process • Capitalize names of magazines, newspapers, works of art, musical compositions, organization and the first word in quotations, when appropriate. • Compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters. • Determine the main idea of a text and explain how it is supported by key details; summarize the text. • Compare and contrast a first hand and secondhand account of the same event or topic; describe the differences in focus and the information provided in the accounts. • Determine how words and phrases provide meaning of works of literature, including figurative language (eg similes, metaphors or hyperbole) • Recognize the meanings of idioms in context • Write sentences and paragraphs using relative adverbs and explaining their functions in the sentences. • Capitalize appropriate words in titles, historical periods, company names, product names and special event. <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Formative and summative assessments • Regular assessments over readings • AIMS Web • Book reports • 6+1 Writing rubric <p>RESOURCES</p>	

Third grade – quarter four	Language Arts
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Explain the differences between poems, plays and prose, referring to the structural elements of poems and drama.• Write simple, compound and complex declarative, interrogative, imperative and exclamatory sentences using coordinating and subordinating conjunctions• Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.• Write complete simple, compound and complex sentences of all types using coordinating and subordinating conjunctions (yet, nor, so).• Capitalize names of magazines, newspapers, words of art, musical compositions, organizations, and the first word of quotations, when appropriate.• Use quotation marks in direct speech• Use commas in locations and addresses, direct speech, for coordinating adjectives, <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments• Regular assessments over readings• AIMS Web• Book reports• 6+1 Writing rubric <p>RESOURCES</p> <ul style="list-style-type: none">•	

Third grade – quarter 1	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Count and compare whole number up to 10,000• Use number bonds and estimation strategies to find and check sums and differences• Add and subtract whole numbers within 10,000 with and without regrouping• Use bar models, addition and subtraction to solve real world problems within 10,000	

ASSESSMENTS

- Formative assessments
- Summative assessments

RESOURCES

- Math manipulatives
- Math fact cards and games
- Textbook

Third grade – quarter 2	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Use many models to multiply (for 2016-2017, students will learn multiplication facts 1 – 10s. Beginning 2017-2018, students will need to learn multiplication tables of 6,7,8,9 in 3rd grade as other tables will be learned in 2nd grade)• Use mental math to multiply• Multiply 3 digit numbers with and without regrouping• Divide numbers equally or with remainders• Use bar models to solve multiplication and division word problems <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative assessments• Summative assessments <p>RESOURCES</p> <ul style="list-style-type: none">• Math manipulatives• Math fact cards and games• Textbook	

Third grade – quarter 3	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Add and subtract money in different ways with and without regrouping• Solve 2 step real-world problems involving addition and subtraction of money• Estimate and measure length, mass and volume in metric units. Convert between metric units.• Use bar models to solve multi-step real-world problems.• Create and use bar and line graphs• Use models to understand equivalent fractions• Use multiplication and division to find equivalent fractions• Compare and order fractions <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative assessments• Summative assessments <p>RESOURCES</p> <ul style="list-style-type: none">• Math manipulatives• Math fact cards and games• Textbook	

Third grade – quarter 4	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none"> • Measure length, weight and capacity in customary American units. • Convert customary American units to another customary American unit • Add, subtract and find elapsed time • Measure temperature in degrees Fahrenheit • Solve multi-step problems using time and temperature • Understand points, lines, line segments and angles • Identify angles • Distinguish between parallel and perpendicular lines • Classify, combine and separate two-dimensional shapes. • Identify congruent and symmetric figures • Estimate and find perimeter and area of figures <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Formative assessments • Summative assessments <p>RESOURCES</p> <ul style="list-style-type: none"> • Math manipulatives • Math fact cards and games • Textbook 	

Third grade – quarter one	Religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none"> • Understand God is eternal and perfect. He loves us and made us in his image to know and love him. • Understand God created out of love and wants us to be with him forever in heaven. • Understand God reveals himself to us out of love so that we can know, love, and serve him. • Understand that because of the sin of Adam and Eve, we are all born without sanctifying grace in our souls. Jesus is our Savior, who redeemed 	

us from our sins. Through Baptism we receive grace and share in the life Christ earned for us.

- Understand that as part of his great plan of love, God called Abraham to be faithful and chose him to prepare the people for the coming of the Savior.
- Understand that God called Moses to deliver his people from slavery.
- Understand that God gave Ten Commandments to the Israelites and established a covenant with them. He promises eternal life to those who keep his commandments in love.
- Present an understanding of the human need for God based on revelation and faith.
- Understand that God takes care of us and is always faithful to us.
- Read, understand and interpret, and apply Scripture to life.
- Illustrate a basic understanding of doctrine and dogma in light of the creed.
- Understand that God loves us like a parent.
- Recognize the Trinity as God.
- Understand that God is the Father, Son, and Holy Spirit.
- Demonstrate an appreciation from prayer as the primary way we come to know God and the community as the context for sharing faith within and beyond itself.
- Exercise responsible stewardship for the gift of creation.
- Understand that life is precious in plants, animals and persons.
- Understand that as Christians we accept responsibility for caring for God's creation.
- Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- Acknowledge and affirm the dignity of the human person and community.
- Apply Catholic principles to interpersonal relations.
- Understand that all life is a gift of God which must be respected.
- Know and participate in the Catholic tradition of prayer.
- Understand that God hears our prayers
- Understand that when we listen to God's word in Scripture, we hear God speaking to us today.
- Participate in spontaneous prayer.
- Participate in liturgical prayer.
- Understand Apostles' Creed.

OBJECTIVES

(Students will be able to:)

- Understand God called David to be king and promised that the Savior would come from his descendants as part of his great plan of love. David taught many things about loving and trusting in God and speaking to him in prayer.
- Understand the Ten Commandments and what they tell us to do.
- Understand God’s merciful love is endless and he desires that we receive his forgiveness and grace in the Sacrament of Penance. Only God can forgive sins.
- Understand we meet Jesus in the Sacrament of Penance. As we receive his loving mercy we are healed and restored with the hope of heaven.
- Understand that In Christ, God became man. Jesus was born of the Virgin Mary to redeem man.
- Read, understand, and interpret, and apply Scripture to life.
- Illustrate a basic understanding of doctrine and dogma in light of the creed
- Understand that Jesus came to bring us God’s Word.
- Understand that the season of Advent prepares us for Christmas and for the second coming of Christ.
- Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- Understand that when we care about people, especially those who are unable to help themselves, we are recognizing their human dignity.
- Know, critique and apply social justice principles to personal and societal situations.
- Understand that whatever we do for people in need, we do for Jesus.
- Understand that we share in Jesus’ mission to bring a message of love, justice, and hope to the poor and victims of injustice.
- Engage in service to the community in response to the Gospel call.
- Understand that we are called to share in Jesus’ ministry of love and service.
- Develop a moral conscience informed by Church teaching.
- Understand that the Ten Commandments help us live good lives.
-

ASSESSMENTS

RESOURCES

-

Third grade – quarter three	Religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Understanding the just as Jesus’ Baptism was the beginning of his public mission, by our Baptism we are prepared and sent on our mission as Christians.• Understand Jesus performed many miracles that show he is the Savior of the world. He preached parables to foster conversion. Our encounter with the living Christ n the Gospels helps us to know and love Jesus.• Understand at the Last Supper Jesus celebrated the Passover with his apostles. This was the first Mass.• Understand Jesus’ suffering and death conquered death and opened the gates of heaven for us. He offered the perfect sacrifice.• Understand Jesus’ suffering and death conquered death and opened the fates of heaven for us. He offered the perfect sacrifice.• Understand that on the Cross, Jesus offered the perfect sacrifice of love. We are called to share in this sacrifice by participating in the Mass and by offering our sacrifices of love to Jesus and to one another.• Understand the parts of the Mass because the Mass is the way in which we share in Jesus’ offering to the Father. In union with the sacrifice of the Cross, which is made present to us at Mass, we can offer ourselves to God.• Understand that Jesus came to bring us God’s Word.• Understand that Jesus is a person who lived historically and is alive now.• Understand that Jesus began his new Church on earth.• Understand that the apostles were twelve followers whom Jesus chose to hep him begin his church.• Understand that Lent is a special time for praying, sacrificing, and sharing because of Jesus’ suffering.• Understand that Christians celebrate Jesus’ suffering.• Understand that Christians celebrate Jesus’ rising from the dead on Easter. <p>ASSESSMENTS</p> <p>RESOURCES</p>	

Third grade– quarter four	Religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none"> • Understand that the Holy Spirit is with us to help us pray. • Understand that the Catholic Church is one, holy, catholic and apostolic. • Understand Jesus’ presence in the Eucharist is our greatest treasure: He is truly present Body, Blood, Soul, and Divinity. • Understand Jesus is the Bread of Life and nourishment for our souls so that we can become more like him. • Understand we become one with Jesus when we receive Holy Communion, the meal of Jesus’ sacrifice. We should prepare to receive Jesus worthily in the Eucharist, so that we can become more like him. • Understand we rejoice in the Resurrection of Jesus, because he has destroyed death and given us access to eternal life. • Understand the Holy Spirit descended upon the apostles and Mary, and the Church was born. The Holy Spirit is the Third Person of the Trinity. He comes to dwell in us and give us his gifts. • Understand Jesus founded the Catholic Church and it is through the Church that Jesus’ mission on earth is carried out. • Understand it is through the Church that we receive the sacraments. Through the sacraments we are united with God and filled with his grace. • Understand we honor Mary, because she is the mother of our Savior, Jesus gave her to us as our mother. She leads us to Jesus. • Understand Jesus’ death and Resurrection give the members of his Mystical Body life and death. We should pray that all of his people may be united with him in heaven. Our eyes and hearts should always be kept on heaven, because our true home is to be there with God. • Understand that the Holy Spirit is with us to help us pray. • Understand that the Catholic Church is one, holy catholic and apostolic. • Understand that the Holy Spirit is the gift of God and Jesus Christ who enables the life of the Church on earth. • Understand that the Church continues Jesus’ ministries of community, word, worship, and service. • Understand that the Church is the communion of saints. • Understand that matrimony and holy orders are the sacraments of service. • Examine a variety of Christian vocation as a response to the baptismal call. • Understand that Holy orders is a sacrament of special service and commitment to the Church. <p>ASSESSMENTS</p> <p>RESOURCES</p>	

[3rd grade standards](#) [4th grade standards](#)