

First grade – quarter 1	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Count and compare numbers to 10• Use number bonds to show parts and whole• Add and subtraction to 10 with addition sentences and real world problems• Explore, identify and compare plane and solid shapes in patterns and in the real world. <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Chapter Pretests• End of topic summative assessments• Fact facts• Individual formative assessment <p>RESOURCES</p> <ul style="list-style-type: none">• Math In Focus Textbook and workbooks• Fast Facts• Manipulatives• 2D and 3D shapes• Vocabulary word wall• Games• Literature• Flash Cards	

First grade – quarter 2	Math
<p>OBJECTIVES 6-10</p> <p>(Students will be able to:)</p> <ul style="list-style-type: none">• Explore, identify and compare plane and solid shapes in patterns and in the real world.• Use two and three-dimensional shapes to create composite shapes.• Use numbers and words to describe order and position• Count, compare and order numbers to 20• Add and subtract 2 digit numbers including real world problems• Compare the height, length and weight of items; measure with non-standard units. <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Chapter Pretests• End of topic summative assessments• Fact facts• Individual formative assessment <p>RESOURCES</p> <ul style="list-style-type: none">• Math In Focus Textbook and workbooks• Fast Facts• Manipulatives• Measurement tools• 2D and 3D shapes• Vocabulary word wall• Games• Literature• Flash Cards	

First grade – quarter 3	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Collect, organize and graph data• Count and compare numbers to 40• Add and subtraction to 40 with regrouping using addition sentences and real world problems• Read and show time on analog and digital clocks <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Chapter Pretests• End of topic summative assessments• Fact facts• Individual formative assessment <p>RESOURCES</p> <ul style="list-style-type: none">• Digital and analog clocks• Individual student clocks• Graphs• Math In Focus textbook and workbooks• Fast Facts• Manipulatives• Math In Focus workbooks• Vocabulary word wall• Games• Literature• Flash Cards	

First grade – quarter four	Math
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none"> • Count and compare numbers to 100 • Add and subtraction to 100 with regrouping using addition sentences and real world problems • Add repeated numbers/beginning multiplication • Put objects equally into groups/beginning division • Count coins and find value of group of coins • Add and subtract decimals using money <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of topic summative assessments • Fast facts • Individual formative assessment <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Chapter Pretests • End of topic summative assessments • Fact facts • Individual formative assessment <p>RESOURCES</p> <ul style="list-style-type: none"> • Coins • Math In Focus textbook and workbooks • Fast Facts • Manipulatives • Math In Focus workbooks • Vocabulary word wall • Games • Literature • Flash Cards 	
First grade – quarter one	religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none"> • Present an understanding of the human need for God based on revelation and faith. • Understand that God loves us and wants us to respond to that love. • Understand that God the Father is the Creator of all. • Understand that the Catholic Church is a family of believers. 	

Grade level standard above grade level standard

- Understand that God wants us to be happy by living as he taught us.
- Understand that God always forgives us.
- Understand that Jesus, the Son of God, teaches us about God the Father.
- Understand that the Holy Spirit can help us to live together in peace.
- Illustrate a basic understanding of Church.
- Demonstrate an appreciation for prayer as the primary way we come to know God and the community as the context for sharing faith within and beyond itself.
- Understand that our parish is a community.
- Understand that our church building is a special and sacred place.
- Demonstrate the importance of sacrament, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- Understand that, in baptism, we become members of God's family.
- Understand that Jesus shares himself with us in a special meal.
- Understand that at Mass, we come together to celebrate.
- Apply Catholic principles to interpersonal relations.
- Understand that we love our family.
- Understand that Jesus shows us how to live.
- Understand that we are helpful and loving to our parents, teachers, and friends.
- Know and participate in the Catholic tradition of prayer.
- Understand that prayer is listening to and talking with God.
- Understand that Jesus teaches us how to pray.

ASSESSMENTS

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RESOURCES

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Grade level standard above grade level standard

First grade – quarter two	Religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Understand that God speaks to us through the Bible.• Illustrate a basic understanding of doctrine and dogma of the creed.• Understand that Mary is the mother of God.• Understand that our Church celebrates the liturgical seasons of Advent and Christmas.• Understand that we care about our world and other people.• Acknowledge and affirm the dignity of the human person and community. <p>ASSESSMENTS</p> <p>RESOURCES</p> <ul style="list-style-type: none">•	

First grade – quarter three	religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Understand that Jesus is the Son of God, Second person in the trinity.• Understand that the Holy Spirit is the Spirit of God, Third person in the trinity.• Recognize the Trinity as God.• Understand that our Church celebrates the liturgical seasons of Lent, Easter and ordinary time.• Examine a variety of Christian vocations as a response to the baptismal call.• Understand that we care for the poor and the suffering.• Engage in service to the community in response to the Gospel call.• Develop a moral conscience informed by Church teaching. <p>ASSESSMENTS</p> <p>RESOURCES</p>	

First grade– quarter four	Religion
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Understand that creation is a gift of God.• Understand that we care for all people of different cultures and races at every stage of life.• Know, critique and apply social justice principles to personal and societal situations.• Understand that we live good lives with the help of the Holy Spirit.	
<p>ASSESSMENTS</p>	
<p>RESOURCES</p>	

First grade – quarter one	Language Arts – phonics, spelling and cursive
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Read, spell and write (in cursive) words with short vowel sounds of a, m, t, b,c,n,f,s,h with a cvc pattern in isolation and sentences.• Read, spell and write (in cursive) sight words of the, to and has in isolation and sentences.• Use strategies to determine the meaning of words.• Write sentences with proper punctuation and capital letters	
<p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments• Rubric for cursive writing• Weekly spelling and dictation tests	
<p>RESOURCES</p> <ul style="list-style-type: none">• Orten-Gillingham Multi-sensory approach• Language Tool Kit• Recipe for Reading• Angling for Words	

First Grade – quarter one	Language Arts – Reading and writing
<p>OBJECTIVES</p>	

Grade level standard above grade level standard

(Students will be able to:)

- Understand the role of and identify characters, setting and plot in fiction stories.
- Read and retell stories and fables in sequence.
- Identify main idea and details of fiction stories and summarize the story.
- Read with fluency while using inflectional endings
- Define and sort words into categories.
- Use context cues and text features to determine the meanings of unknown words.
- Ask and answer questions to demonstrate understanding of main idea and key details in a text.
- Use information gained from the illustrations and words to demonstrate understanding of characters, setting or plot.
- Identify elements of cause and effect, text structures and story structure.
- Use 6+1 traits of writing

ASSESSMENTS

- Formative and summative assessments measuring comprehension and vocabulary
- Rubric for short stories

RESOURCES

- Dolch reading lists
- Pearson text book
- Poetry Journals
- 6+1 traits of writing informal rubric
- graphic organizers
- picture books

First grade – quarter two	Language Arts – phonics, spelling and cursive
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Read, spell and write (in cursive) short vowel sound of i, o, p, d, r, g, l, j, w in isolation and sentences.• Read digraphs-wh, ch, sh, th, ph, tch, inflected endings-ed, -ing,-s, long vowels, open and closed syllables• Read, spell and write (in cursive) sight words are, do, said, put, give in isolation and sentences• Write sentences with proper punctuation and capital letters <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments• Rubric for cursive writing• Weekly spelling and dictation tests <p>RESOURCES</p> <ul style="list-style-type: none">• Orten-Gillingham Multi-sensory approach• Language Tool Kit• Recipe for Reading• Angling for Words	

First Grade – quarter two	Language Arts – Reading and writing
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Continue skills from quarter one• Read fiction, nonfiction and poetry with magic e, contraction words, soft sounds: c, g,• Read grade level or higher fiction, nonfiction and poetry.• Recognize that authors use words to provide rhythm and meaning in a story, poem, or song.• Recount the beginning, middle and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.• Describe how characters in a story respond to major events and how characters affect the plot.• Read digraphs-wh, ch, sh, th, ph, tch, inflected endings-ed, -ing,-s, long vowels, open and closed syllables• Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word.• Use descriptive writing to write friendly letters, brief compositions, and expository paragraphs incorporating the 6+1 traits of writing.• Write poems <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments measuring comprehension and vocabulary• Rubric for short stories• Rubric for 6+1 traits <p>RESOURCES</p> <ul style="list-style-type: none">• Dolch reading lists• Pearson text book• Poetry Journals• 6+1 traits of writing informal rubric• graphic organizers• picture books	

First grade – quarter three	Language Arts – phonics, spelling and cursive
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Read, spell and write (in cursive) short vowel one and two syllable words with the sounds of k, y,-ck, z, v, l blends, r blends ending blends, s blends, digraphs (sh, ch, wh,th) short vowel sound of u, /qu/ in isolation and sentences.• Read one and two syllable digraphs-wh, ch, sh, th, ph, tch, inflected endings-ed, -ing,-s, long vowels, open and closed syllables• Read, spell and write (in cursive) sight words of, was, give, one, from , you, your, do, any, come, some, any, many, what, two, they, because, where, what, push, such, much, rich• Write sentences with proper punctuation and capital letters.• Write sentence that include common, proper, and collective nouns, irregular plural nouns.• Write sentences using adjectives and adverbs.• Write sentences that use the past, future and present tense of verbs. <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments• Rubric for cursive writing• Weekly spelling and dictation tests <p>RESOURCES</p> <ul style="list-style-type: none">• Orten-Gillingham Multi-sensory approach• Language Tool Kit• Recipe for Reading• Angling for Words	

First Grade – quarter three	Language Arts – Reading and writing
<p>OBJECTIVES (Students will be able to:)</p> <ul style="list-style-type: none">• Continue skills from quarter one and two• Read fiction, nonfiction and poetry with magic e, contraction words, soft sounds: c, g,• Read fiction, nonfiction and poetry with focus on fluency, decoding, sequencing, predicting, setting, purpose, vocabulary, cause and effect, comprehension.• Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension at the independent level.• Read one and two syllable digraphs-wh, ch, sh, th, ph, tch, inflected endings-ed, -ing,-s, long vowels, open and closed syllables• Use various text features to locate key facts or information.• Describe how an author uses facts to support specific points in a text.• Compare and contrast the most important points presented by two texts on the same topic.• Make predictions about the content of text using prior knowledge, explaining whether they were confirmed or not and why.• Capitalize greetings, months and days, titles and initials, and proper nouns.• Use descriptive writing to write friendly letters, brief compositions, and expository paragraphs incorporating the 6+1 traits of writing. <p>ASSESSMENTS</p> <ul style="list-style-type: none">• Formative and summative assessments measuring comprehension and vocabulary• Rubric for short stories• Rubric for 6+1 traits <p>RESOURCES</p> <ul style="list-style-type: none">• Dolch reading lists• Pearson text book• Poetry Journals• 6+1 traits of writing informal rubric• graphic organizers• picture books	

First grade – quarter four	Language Arts – phonics, spelling and cursive
OBJECTIVES (Students will be able to:)	
<ul style="list-style-type: none">• Read, spell and write (in cursive) short vowel one and two syllable words with double letters at the end of short vowel words in isolation and sentences.• Read one and two syllable words ending with –ing, -ang, -ong, -ung, ink, ank, onk, unk in isolation and sentences.• Read one and two syllable words with long vowel (magic e) and closed and open syllable words in isolation and sentences.• Read, spell and write (in cursive) sight words what, who, pull, where, been, does, done, could, would, should, push, again, once	
ASSESSMENTS	
<ul style="list-style-type: none">• Formative and summative assessments• Rubric for cursive writing• Weekly spelling and dictation tests	
RESOURCES	
<ul style="list-style-type: none">• Orten-Gillingham Multi-sensory approach• Language Tool Kit• Recipe for Reading• Angling for Words	

First Grade – quarter four	Language Arts – Reading and writing
OBJECTIVES (Students will be able to:)	
<ul style="list-style-type: none">• Continue skills from quarter one and two• Read fiction, nonfiction and poetry with magic e, contraction words, soft sounds: c, g,• Read fiction, nonfiction and poetry with focus on fluency, decoding, sequencing, predicting, setting, purpose, vocabulary, cause and effect, comprehension.• Identify how nonfiction text can be structured to compare and contrast, to describe a procedure and to explain a cause and effect relationship.• Write complete declarative, interrogative, imperative and exclamatory sentences using the correct capitalization and punctuation.• Use descriptive writing to write friendly letters, brief compositions, and expository paragraphs incorporating the 6+1 traits of writing.• Write five point paragraph	
ASSESSMENTS	
<ul style="list-style-type: none">• Formative and summative assessments measuring comprehension and vocabulary• Rubric for short stories• Rubric for 6+1 traits	
RESOURCES	
<ul style="list-style-type: none">• Dolch reading lists• Pearson text book• Poetry Journals	

Grade level standard above grade level standard

- 6+1 traits of writing informal rubric
- graphic organizers
- picture books