

MSD of Warren Township

Path to Personalized Learning

Vision - Our purpose is to prepare our students to be self-directed learners who are literate, creative, curious, civic-minded citizens who do meaningful work in school and life beyond school.

College and Career Readiness



- Accountability Driven
- Rigorous expectations, standards, and assessments that exceed the need of the 21st century.

Culturally Responsive Positive Behavior Interventions and Supports

- Civility, Order, Respect, Excellence
- Consistent PreK-12 Expectations
- Climate to support Student learning

Personalized Learning

- Individual Mastery
- Learning Profiles
- Personal Learning Paths
- Flexible Learning Environments

Phase 1	Phase 2	Phase 3	Phase 4	Desired Outcomes
What does Incorporating Student Voice and Choice Look Like? "The Why" <ul style="list-style-type: none"> • What is Feedback? • What Data is Available (students) • The intentional use of technology • The "Art" of choice. • Teaching and reinforcing positive behavior 	What is student feedback? (Voice)	How to make meaning out of student feedback? (Voice)	How to adjust instruction based on student feedback? (Voice)	Teachers lessons adjusted based on student feedback (Voice)
	Who does the most thinking in a classroom (Voice)	Classroom structures that support student thinking? (Voice)	Teacher's role as a facilitator of learning (Voice)	Student talk is more prevalent than teacher talk (Voice)
	The Art of Making Choices? (process vs. product) (Choice)	Teachers model how to make appropriate choices. (Choice)	How to funnel student choice through a process before product (Choice)	Students choices increase rigor and complexity of tasks (Choice)
	Making Data Meaningful for Students (Choice)	Understanding Learning Plans (Choice)	Understanding how my plan and data work together. (Choice)	Students participate in creating a plan for their learning. (Choice)
What technology is available to teach "above the line?"	Technology 			Technology is intentionally used to modify and redefine learning.
Explicit teaching of expectations and positive reinforcement.	PBIS 			Students are explicitly taught expected behaviors in a culturally relevant way.