

Early Childhood Education

Course Syllabus 2015-2016

COURSE DESCRIPTION:

Early childhood education meets for three hours each school day, five days per week for one school year. Students split their time at the Warren Early Childhood Center between the high school classroom and teaching within the preschool classrooms. The student will typically spend two days in the preschool classroom. The students will have a variety of opportunities including working with different age groups as well as children of various special needs. This course provides a hands on, project based approach that utilizes higher order thinking, communication, leadership, and management processes in order to apply experiences to the real world Day care and preschool setting. This experience includes topics such as curriculum development appropriate to preschool age, planning and implementing lessons, completing classroom observations, and applying health and safety practices related to licensed day care operations. Additional activities such as writing a resume, developing a portfolio and preparing for a job interview are used to prepare students for a career in preschool education. This course is a two semester course worth three credit hours per semester. Students must successfully complete semester 1 to continue on to semester 2.

COURSE OBJECTIVES:

Upon the successful completion of this course the student will be able to:

1. Demonstrate the personal and academic traits necessary for career success in Early Childhood Education.
2. Discuss career paths available in Early Childhood Education.
3. Demonstrate knowledge in promoting child development and learning.
 4. Practice skills for building family and community relationships to enhance preschool learning.
 5. Practice skills used to observe, document and assess the standards for preschool success.
 6. Demonstrate knowledge using developmentally effective approaches to Early Childhood Education.
7. Demonstrate using content knowledge to build meaningful curriculum.

REQUIRED TEXTBOOK AND MATERIALS

-Textbook, 3 ring binder, name tag and uniform smock are provided
-Student must bring a folder, notebook, Chromebook, writing utensil daily to class

EVALUATION CRITERIA

Grades are calculated using Total Points composed of: Daily work, projects, assessments, participation
Final exams are 20% of the semester grade.

MSD Warren Township Grade Scale

100-92.5=A
92.4-89.5=A-
89.4-86.5=B+
86.4-82.5=B
82.4-79.5=B-
79.4-76.5=C+
76.4-72.5=C
72.4-69.5=C-
69.4-66.5=D+
66.4-62.5=D
62.4-59.5=D-
Below 59.5=F

COURSE CALENDAR:

UNIT 1 “WORKING WITH YOUNG CHILDREN”

- YOU: working with young children
- Teachers Responsibilities
- Characteristics of a successful teacher
- Review of Child Development

UNIT 2 “STORYTELLING, LESSON PLANNING, OBSERVATIONS”

- Selecting books, Reading to Children
- How to create appropriate lesson plans
- Curriculum and standards
- Types of observations

UNIT 3 “PRESCHOOL CURRICULUM”

- English/language arts
- Motor skills
- Positive guidance, setting limits
- Math
- Preschool assessments
- Social Studies
- Dramatic Play
- Science
- Art
- Block, sand, water, sensory
- Music and movement
- Daily Routine and Curriculum Birth-Age 2
- Daily Routine and Curriculum Age 3-4
- Daily Routine and Curriculum Age 4-5
- Daily Routine and Curriculum Middle Childhood
- Field trip, guest speaker experience, family involvement

PRE-PAC CERTIFICATION:

This course provides the opportunity for earning the, “Early Childhood Education” Pre-Professional Assessment and Certification of the American Association of Family and Consumer Sciences (Pre-PAC).