BUS-F260 Personal Finance

Course Syllabus 2015-2016

Credits	<u>3</u>	General Education Breadth of Inquiry	Social & Historical Studies S&H		
Instructor	Mrs. Burns	<u>Office</u>	<u>W414</u>		
<u>Email</u>	jburns@warren.k12.in.us	Office Hours	1:00-1:55 pm		
Meeting Times	5th Period Meeting Location		<u>W414</u>		
Prerequisite(s)	Introduction to Financial Services	Dual Credit fees	<u>\$75</u>		
Course Description	This course explains the basics of financial literacy, including life skills in money management, career planning, saving and investing, credit management and retirement planning.				
Core Transfer Library Course	Yes, CTL Name: Personal Finance				
Textbook Title & Author	Business and Personal Finance, Kapoor, Dlabay, Hughes, Hoyt, Glencoe				

Learning	Upon completion of this course, the student should be able to:						
<u>Objectives</u>	1. Prepare a simple tax return while assessing income sources and benefits.						
	2. Explain the effects of inflation and pricing policies						
	3. Discuss how to get more for your money and learn about consumer rights and						
	responsibilities						
	4. Prepare a monthly budget and design a personal financial plan that is based on personal goals and values						
	5. Prepare basic banking documents, including a checking account and bank reconciliation, explain how to maximize the benefits of banking services						
	6. Assess risks and determine ways to reduce, avoid, shift and assume risk of personal and financial loss						
	7. Design a purchasing strategy; explain how to get started with and manage credit wisely, including long-term debt repayment; learn about the resolution of credit problems, bankruptcy choices and consumer protection laws						
	8. Explain the basics of saving and investing, including reasons, principles, and strategies to maximize wealth over a lifetime while minimizing investment risk; expla how to buy and sell securities and discuss regulatory agencies and laws						
How IU Grade will	How students earn the IU grade.						
be Calculated							
	<u>200</u>	2 tests @ 100 points each					
	80	Assignments Eight (200)					
	80	Final Exam (20% as required by policy) Solf Management Participation					
		40 <u>Self-Management, Participation</u>					
	400	<u>Total Points</u>					
How High School Grade will be Calculated	Same as IU grade.						
IU Grading Scale	<u>Suggested</u>						
	<u>A+:</u> 98-100%	<u>C+: 77-79.9%</u>					
	<u>A:</u> 93-97.9%	<u>C: 73-76.9%</u>					
	<u>A-:</u> 90-92.9%	<u>C-: 70-72.9%</u>					
	<u>B+:</u> 87-89.9%	<u>D+: 67-69.9%</u>					

	B: 83-86.9%	<u>D: 60-66.9%</u>	
	<u>B-:</u> 80-82.9%	<u>D-: 60-62.9%</u>	
High School Grading Scale	Warren Central High School/Walker Career Center scale.		
	A: 92.5-100%	<u>C-: 69.5-72.4%</u>	
	A-: 89.5-92.4%	D+: 66.5-69.4%	
	<u>B+:</u> 86.5-89.4%	<u>D: 62.5-66.4%</u>	
	<u>B:</u> 82.5-86.4%	<u>D-: 59.5-62.4%</u>	
	<u>B-:</u> 79.5-82.4%	F: Below 59.5%	
	C+: 76.5-79.4% C: 72.5-76.4%	There is NO extra credit, bonus points, or curving in this class. Your grade will be weighted as AP classes are, if you take the ACP dual credit class.	