Construction Trades I & II

Course Syllabus 2015-2016

COURSE DESCRIPTION

This is a course that immerses students in the opportunities offered in the diverse world of building trades technology. Students in this hands-on class will be involved in all aspects of building a residential home including: foundation, framing, roofing, exterior and interior trim, painting, drywall, electrical, plumbing and much more. Students will use real tools in real life situations to build an on-site \$200,000 home. Construction Technology students will experience the thrill of working together to achieve a goal that will last for decades and in the process they will find out if a career in building is in their future.

COURSE OBJECTIVES

Upon the successful completion of this two-year program, the student will be able to:

- 1. Define and apply major concepts of building trades and construction technology.
- 2. Demonstrate competency in entry level skills for the construction industry.
- 3. Demonstrate competency in basic tool definition and usage.
- 4. Demonstrate leadership and teamwork skill development.
- 5. Demonstrate proper dress, safety and orderly work habits.
- 6. Demonstrate knowledge of applied math skills relative to the construction industry
- 7. Compute and estimate required materials necessary for residential construction.
- 8. Perform required tasks for the construction of a residential home including:
 - Rough and finish carpentry
 - Roofing
 - Insulating
 - Install drywall
 - Interior and exterior painting
 - Interior trim
 - Electrical, plumbing, and heating and air systems installation
- 9. Build a house completing it for public sale.
- 10. Read and analyze jobsite blueprints.

REQUIRED TEXT & MATERIALS

Modern Carpentry 3rd Edition Goodhart-Willcox Construction: Materials, Methods and Techniques 3rd Edition, Delmar.

• All tools provided *

EVALUATION CRITERIA

<u>EVALUATION CRITERIA</u> Unit Tests (1-4) (100pts each) Daily Performance (20pts daily- 180 days) Biweekly Quizzes (18 – 50) <u>Midterm & Final (200pts each)</u> TOTAL	<u>Total Points</u> 400 3600 900 <u>800</u> 5700	MSD Warren Township Grade Scale 100-92.5=A 92.4-89.5=A- 89.4-86.5=B+
CONTACT HOURS 1 st year- (180days x 2hours)= 2 nd year- (180days x 3hours)= TOTAL	<u>Total Hours</u> 360 <u>540</u> 900	86.4-82.5=B 82.4-79.5=B- 79.4-76.5=C+ 76.4-72.5=C 72.4-69.5=C- 69.4-66.5=D+ 66.4-62.5=D 62.4-59.5=D- Below 59.5=F

COURSE OUTLINE

Year 1

Unit 1 Tool usage and Safety

- Lesson 1.1 OSHA regulations (6 days)
- Lesson 1.2 Scaffolding and Ladders (5 days)
- Lesson 1.3 Tool Definition and Usage (13 days)
- Lesson 1.4 Power Tools and Pneumatics (5 days)

Unit 2 Foundation and Location

- Lesson 2.1 Lot Site Preparation (10 days) ٠
- Lesson 2.2 Estimation and Excavation (15 ٠ days)
- Lesson 2.3 Footings and Block Walls (12 days)
- Lesson 2.4 Backfill and Moisture (3 days)

Unit 3 Floor and Wall Framing

- Lesson 3.1 Blueprints and Layout (10 days)
- Lesson 3.2 Joists and Subfloor (15 days)
- Lesson 3.3 Exterior Walls, Partitions (25 days)

Unit 4 Roof Framing

- Lesson 4.1 Truss Identification/Layout (5 days)
- Lesson 4.2 Truss Installation, Sheathing & Roofing (30 days)

Unit 5 Exterior Finish

- Lesson 5. 1 Soffit and Siding (15 days)
- Lesson 5.2 Masonry (13 days)

Year 2

Unit 1 Tool usage and Safety

- Lesson 1.1 OSHA regulations (3 days)
- Lesson 1.2 Scaffolding and Ladders (5 days)
- Lesson 1.3 Tool Definition and Usage (2 days)
- Lesson 1.4 Power Tools & Pneumatics (5 days)

Unit 2 Exterior Finish

- Lesson 2.1 Paint & Caulk (10 days)
- Lesson 2.2 Punch list (5 days)
- Lesson 2.3 Landscape (5 days)

Unit 3 Mechanical Systems

- Lesson 3.1 HVAC (5 days)
- Lesson 3.2 Plumbing (5 days)
- Lesson 3.3 Electrical Wiring (30 days)

Unit 4 Interior Finish

- Lesson 4.1 Insulation (5 days)
- Lesson 4.2 Drywall (30 days)
- Lesson 4.3 Interior Paint (20 days)
- Lesson 4.4 Flooring (15 days)
- Lesson 4.5 Cabinet & Countertops (5 days)
- Lesson 4.6 Fixtures (10 days)

Unit 5 Foundation & Location

- Lesson 5.1 Permits & Plans (5 days)
- Lesson 5.2 Block (10 days)