

Education Professions

Course Syllabus 2015-2016

COURSE OBJECTIVES

Education Professions provides opportunities to explore careers in education and provides a foundation for study in higher education that leads to education related careers. Students should be motivated toward exploring a career in education or related careers. This course provides a hands-on, project-based approach that utilizes higher order thinking, communication, leadership, and management processes in order to integrate careers in education. This is a college level course. Dual credit is available to qualifying students through Ivy Tech. All students in the course are expected to complete college level assignments regardless of dual credit eligibility. Education Professions students are placed in an elementary and/or middle school by their preferred subject and/or grade level when possible by the high school supervising teacher and the elementary or middle school cooperating teacher.

Topics Covered First Semester

- The Teaching Profession
- The Learner and The Learning Process
- Planning and Instruction

Topics Covered Second Semester

- Learning Environment
- Assessment and Instructional Strategies
- Professional Education Portfolio

MATERIALS NEEDED

Students will need their chrome book, writing materials, and appropriate clothing. Text books will be provided as needed

EVALUATION CRITERIA

The grading is based on total points which is composed of:

40% = Assignments

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20 % = Participation/Work Ethic

MSD Warren Township Grade Scale

100-92.5=A
92.4-89.5=A-
89.4-86.5=B+
86.4-82.5=B
82.4-79.5=B-
79.4-76.5=C+
76.4-72.5=C
72.4-69.5=C-
69.4-66.5=D+
66.4-62.5=D

FORMATTING PAPERS

When writing papers they should be in APA or MLA formatting. Visit <http://owl.english.purdue.edu/> for further instructions on APA and MLA formatting.

SUBMITTING ASSIGNMENTS

The majority of assignments will need to be done in google docs and submitted in the students shared folder. Some assignments may be submitted by turning in a hard copy to the teacher. Turning in assignments by the deadline is expected. 10% may be deducted from late assignments.

SUMMARY OF COURSE ASSIGNMENTS

Due dates are indicated on course calendar in bold font. All assignments are tentative and subject to change.

1st Semester Assignments	Due Date
Accuplacer preparation assignments	
Resume	
EDCI 205 Project 1 Educational Autobiography	
Intro Letter Draft	
EDCI 205 Web Assignment 2 Site School Data	
E-mail Mentor Intro Letter and Resume	
Introduction to Mentor School	
College Comparison	
Theorists Booklet	
Teacher Interview	
Thank You Letter	
9 week Exploratory Teaching Evaluation – Mentor	
9 Week Exploratory Teaching Evaluation – Self	
Lesson Plans	
Journals	
E-mail New Mentor Intro Letter and Resume	
Standard 1 Notes and Assignments	
Standard 2 Notes and Assignments	
Standard 3 Notes and Assignments	

Accuplacer testing is administered at the beginning of the year to determine Dual Credit eligibility
Pre-PAC testing will be administered as a pre and post assessment to the entire course

2nd Semester Assignments	Due Date
Classroom Map/Climate Report	
SPED / EL Project and Presentation	
Career Outlook for Education	
Bulletin Board	
Lesson Plan and Reflection #3	
9 Wk Evaluation-Mentor Teacher and Cadet Self Evaluations 3 rd 9 w	
Philosophy of Education	
Revised Resume	
Family Night Project	
Thank You to Mentor Teacher	
Mock Interview	
Lesson Plan and Reflection #4	
9 Wk Evaluation-Mentor Teacher and Cadet Self Evaluations 4 th 9 w	
Web Assignment #2 – Site School Data	
Standard 4 Notes and Assignments	
Standard 5 Notes and Assignments	

Final Assignments	Due Date
First Semester Final	TBA
Second Semester Final	TBA
Portfolio	TBA
Pre-PAC Assessment	TBA